



QUEEN'S COLLEGE

Faculty of Theology
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Office of the Provost

Curriculum Review Draft 5 February 20, 2017

This Curriculum Review is intended to help us examine and adjust our programs as needed to accomplish the goals stated below. The Curriculum Review process has studied our past and present programs, course offerings and schedules. The goals for our curriculum review are

1. To ensure our programs align with the Mission and Philosophy of Queen's College.
2. To ensure we meet the standards required for Associate Membership in the Association of Theological Schools (ATS).
3. To ensure the scope and sequence of our programs equip our graduates for ministry in the modern Church.
4. To ensure our course offerings meet the standards and regulations for our degrees.
5. To ensure our students will have access to a reasonable array of courses, required and elective, to complete their programs within reasonable time lines on a full-time and part-time basis.
6. To ensure degree regulations address current realities.
7. To ensure our Academic Calendar has accurate Degree Regulations and Course Descriptions
8. To ensure we can plan our programs for delivery on-campus, on-line and at remote centres.
9. To ensure we are efficient in our course offerings by providing a broad array of courses and avoid unnecessary repetition and duplication of course offerings.
10. To ensure we have qualified and competent instructors for our courses.

Review and adjustments to the Bachelor of Theology for Discipleship and Ministry, and the non-degree programs will be prepared and presented separately.

Background

Over the past 176 years, Queen's College has evolved from an institute to train men for ministry in the Church of England for the local Church to a modern Faculty of Theology offering six degree programs and two non-degree programs for women and men preparing to be ordained and non-ordained leaders in the Anglican Church and other denominations in Newfoundland and Labrador and beyond. It has evolved from a semi-monastic seminary to a faith-based learning community within Memorial University of Newfoundland. Queen's College continues to help the Church respond to changes and new issues in the world. Queen's is as committed as ever to providing programs that can ensure leaders in faith communities have the education, training, skills, spirituality and suitability to proclaim the Kingdom of God.

Queen's has added new degree programs and expanded the on-line and distance learning options for students. The last thorough Curriculum Review was completed in the 1990's, though there have been many planned and needed changes over the years. The 2016 – 2017 Calendar is taken as the present official articulation of Degree Regulations and Course Descriptions.

Present Programs

We offer four degrees at Queen's College: Master of Divinity, Master of Theological Studies, Master of Theology, and Bachelor of Theology. We have three streams within the Master of Theological Studies: traditional program, Pentecostal Studies and thesis option. We have three streams within the Bachelor of Theology: traditional program, Discipleship and Ministry, and BTh by Distance. We have a non-degree Associate in Theology Program, a non-degree Diploma in Theology and Ministry Program, and we award certificates for completion of required courses in several areas such as pastoral studies and Youth Ministry

Master of Divinity (MDiv) degree program is intended to offer a course of study in theology at a graduate professional level. It is the ATS standard required degree for ministry.

Master of Theological Studies (MTS) degree program is designed to offer a course of study in theology for university graduates in the arts, sciences or professional schools who wish to have a basic training in the theological disciplines along with the opportunity to explore in some depth their particular interests. Queen's College provides an MTS stream for Pentecostal students who wish to acquire this graduate degree with advanced standing of courses from their Bachelor in Theology. The MTS also has a thesis option.

Master of Theology (M.Th.) degree is a course of study toward a graduate degree in Theology for students who already hold a Bachelor in Theology.

Bachelor of Theology (BTh) degree is intended to offer a course of study in theology to equip students that do not have a bachelor degree with the knowledge and skills for professional ministry. Queen's College provides the BTh in three formats: The traditional model that is parallel to the Master of Divinity, The BTh by Distance, and the BTh for Discipleship and Ministry.

BTh for Discipleship and Ministry is a self-contained program and will be reviewed separately.

BTh by Distance builds on the Associate Program and integrates required degree level courses.

Associate in Theology (ATh) is a non-degree program. It is a course of study designed for persons who are interested in increasing their knowledge and appreciation of Christian belief and practice. As well as developing their pastoral skills, this program also provides a theological base for persons assuming leadership and ministry within the life of their faith community. Students who have completed the Associate can move on to the BTh by Distance program.

Diploma in Theology and Ministry is a non-degree program. It focuses on laying a foundation for a deeper understanding and appreciation of Christian Scripture, Theology, Spirituality and Ministry. Depending on the needs and goals of the individual, the program lasts anywhere from one to three years. Three distinct year-long modules are offered in sequence (A, B, & C) although registration numbers will influence whether a module can be offered in a particular year. A certificate is awarded upon completion of each year with a Diploma awarded to those who complete all three years of the program.

Diploma in Theology and Ministry (RC Stream) has the same purpose as the Diploma in Theology and Ministry described above. It has a cohort of students recruited by the Roman Catholic Archdiocese of St. John's. They complete the program over two years.

Certificates are offered for completion of required courses in specific areas of pastoral studies and youth ministry.

Course Offerings

The table below shows the areas of study, required courses in each of the areas of study, the number of course required, the specific courses required in each area, and the number of courses listed in our calendar 2016 – 2017. Explanatory notes on some items follow the table.

Table 1: Course Offerings 2016 – 2017 Calendar

Area of Study	Maximum Required Courses¹	Specific Required Courses	Listed Courses in area & Directed Study & Research (DSR)
Scripture	6	3000 Intro OT 3200 Intro NT	5 OT 6 NT 3 Intertestamental 2 Greek 2 DSR
Theological Studies	3	3520 Sys T I 3530 Sys T II ²	7 courses 2 DSR
Church History	2	3150 Newfoundland 3165 NL Denominations ³	7 course 2 DSR
Moral Theology	2	None	7 courses 2 DSR
Liturgy	5	3808 Lit History 3840 Hom I 3818 Eucharist 3828 Initiation ⁴	8 courses 2 DSR
Pastoral Studies ⁵	7	3440 Parish Christian Education 3460 Parish Admin ⁶	17 courses 2 DSR
Internships	2	3470 CPE or 3472 SPM 3480 SPIP ⁷	3 Internships
Integrative Seminar⁸	1	3900 Integrative Seminar	
Vocational Development Seminars	2 per semester		

1. This reflects the number of courses required in the area in at least one degree program.
2. 3530 Systematic Theology II required in MTS (P) only.
3. 3150 or 3165 required in MTS (P) only.
4. 3808 and 3840 are required in MDiv and BTh, 3818 and 3828 are required in BTh by Distance.
5. Subcategories in Pastoral Studies: Skills – 8; Catechetics – 4; Spirituality – 4; Other – 1.
6. Required in MDiv and BTh.
7. CPE or SPM is required for MDIV and BTh.
8. 3900 Integrative Seminar is required for MTS only.

Factors for Consideration

Over the past few years, we have had significant adjustments to our programs and course offerings at Queen's College. The adjustments, for the most part, have been efforts to respond to current needs and demands rooted in the realities of the Church, the province and modern culture. This Review gives us opportunity to fine tune our programs and plan for the future. Several factors must be kept in mind. They include the following

- The majority of theology students and candidates for ministry are at least middle aged and come from varied backgrounds.
- The majority of students at entrance level are mid-career, approaching retirement, or in retirement.
- Over the past two decades, less students are enrolling in the full-time residential MDiv or BTh degree programs. There is increase in the Associate and BTh by Distance programs (Appendix A).
- The residential requirement is a challenge for some, but most who complete it are pleased and commend it as an essential component of their formation and preparation for ministry.
- The number of people in ordination streams is far less than needed in the three dioceses of NL.
- Vocational diaconate is being discerned by more people.
- The Diploma and Associate graduates are an important source of recruits to BTh by Distance.
- There is growing interest and need to deliver programs and courses off campus through on-line, correspondence, and satellite campus models.
- Engagement with Roman Catholic, Pentecostal and United Church denominations has strengthened the student enrollment and learning community.
- Course offerings must allow some variety of access for students who are enrolled full-time and part-time in Master, Bachelor or non-degree programs on-campus or off-campus.
- Programs must be delivered within available resources.

Recommendations

1. Required courses be offered in fall and winter semesters in a two year rotation.
2. Elective courses be offered in a three cycle to allow variety in all subject areas for students in all degree programs.
3. Required courses be available on-campus and on-line.
4. Course listings, titles and descriptions be reviewed by content experts to ensure they are accurate and revised as needed. Courses that are not offered and not likely to be offered should be removed from the calendar.
5. New courses that match current needs should be developed.
6. Intensive courses should have more variety than those listed in the Calendar 2016 – 2017, p. 38. To the extent possible, one course from each area of study could be offered in fall and winter semesters on a three year rotation.
7. Residential students should, to the extent possible, select on-campus courses. Participation in a residential learning community is one of the main reasons for the residential requirement.
8. Guided Study and Research courses are an exception. They should typically be used offered when they are the only option to complete degree requirement for graduation or when a student needs focus on a particular topic.
9. Area specific recommendations are presented below in Table 2.
10. Recommendations pertaining to the Associate Program are included on matters that have impact on the BTh by Distance program.
11. Faculty advisors will be available for all students to assist with course selection.

Table 2: Area Specific Recommendations

Area of Study	Recommendations
Scripture	<p>Introduction to OT and Introduction to NT be offered in alternate years.</p> <p>At least one OT and one NT course will be offered each semester in addition to the two required courses.</p> <p>BTh by Distance students who have completed Intro to OT and Intro to NT at 2000 level are not required to do 3000 level and should be encouraged to do other scripture courses.</p> <p>A special course should be developed in the Associate Program to prepare students who are enrolling in BTh by Distance. The new course could have two parts and count as two of the five credits needed in addition to the completion of the Associate prior to starting the BTh.</p>
Theological Studies	<p>3530 Systematic Theology II is listed as a required course for MTS (P) only. This course should be a requirement for MDiv and BTh.</p> <p>A new required course should be developed for entrance level students in all degree programs. The course could be called “Foundations for the Study of Theology”. It would include critical thinking, research methods, theological debate, and hermeneutics.</p> <p>A special course could be developed at the Associate Level to provide an Introduction to key language and concepts for the study of Systematic Theology. It would be required for students enrolling in BTh by Distance.</p>
Church History	<p>3150 Church History in NL or 3165 History of Denominations in NL required for MTS (P) only. This requirement should be suspended as these students typically have strong Church History background in their Bachelor program.</p>
Moral Theology	<p>No specific course required</p>
Liturgy	<p>3808 History of Liturgy and 3840 Homiletics I are required in MDiv and BTh.</p> <p>3840 Homiletics I and 3845 Homiletics II are required in BTh Distance.</p> <p>Initiation and Eucharist are important in theology and ministry. All students in MDiv and BTh should complete a course on Initiation (3828 or 2828) and Eucharist (3818 or 2818).</p> <p>Required courses in Liturgy should include 3808 History of Liturgy, 3840 Homiletics I, 3845 Homiletics II Initiation 3828 (or 2828) and Eucharist 3818 (or 2818).</p> <p>Course descriptions for 3840 Homiletics I and 3845 Homiletics II should be revised so they can be done in any sequence.</p> <p>Elocution should be a required Vocational Development Seminar.</p>

Pastoral Studies	3440 Christian Religious Education in the Parish and 3460 Parish Administration are required courses. MDiv, BTh and BTh by Distance should be guided to do at least two Catechetics, two Spirituality, and two Pastoral Skills courses. The Pastoral Studies courses would need to be sub-categorized into Catechetics, Spirituality and Pastoral Skills.
Internships	<p>CPE, SPM and SPIP are required and completed in the three year cycle for students in MDiv, BTh and BTh by Distance.</p> <p>CPE and SPM are normally completed in the spring semester before year 2 of fulltime students and before the residency year of B.Th. by distance students</p> <p>SPIP is typically completed in the fall semester prior to the students last residential semester at Queen's</p> <p>Students should not register for other courses while registered for SPM, CPE or SPIP.</p>
Integrative Seminar	3900 Integrative Seminar is required for MTS only. It could be a good capstone project for all degree programs. It would also allow flexibility to meet degree requirements by focusing on specific areas.
Vocational Development Seminars	Vocational Development Seminars (VDS) are offered as an opportunity for ordination students to discern their vocation, grow spiritually, and practice liturgical and ministerial skills. There is need more clarification in their scope and sequence. VDS should include Priesthood, Spiritual Development, Liturgical Leadership, Elocution and other topics as may be deemed needed.

Schedule for Course Rotation

The proposed schedule below integrates recommendations regarding required courses. The required courses are offered on a two year rotation (Table 3). Other courses within areas of study and electives are offered on a three year rotation (Table 4). CPE, SPM and SPIP are scheduled in the spring and fall semesters as needed for students to complete their programs. The leadership team, in consultation with Faculty Council, will develop schedules and time tables for each academic year and semester that includes access to courses on campus, on-line and at other centres.

Table 3 Required Courses in Two Year Rotation

Area of Study	Year 1			Year 2		
	Fall	Winter	Spring	Fall	Winter	Spring
Scripture	3000 OT			3200 NT		
Theological Studies	35?? Foundations for Theology	3520 Sys Theology			3530 Sys Theology	
Liturgy	3808 Lit History	3818 Eucharist		3828 Initiation		
		3840 Homiletics			3845 Homiletics	
Moral Theology						
Church History						
Pastoral Studies		3440 Chr Ed			3460 Parish Admin	
Integrative Seminar		3900 IS			3900 IS	
Internships	SPIP		CPE or SPM	SPIP		CPE or SPM
Vocational Development Seminars						

Table 3 Required Courses in Two Year Rotation

Area of Study	Year A			Year B			Year C		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Scripture	3000 OT NT	OT NT	Intertest	3200 NT OT	OT Intertest	NT	Required NT	Intertest NT	OT
Theological Studies	35?? Foundati ons for Theology	3520 ST		TS	3530 ST		Required	TS	
Liturgy	3808 Lit History	3818 Eucharist		3828 Initiation	Liturgy		Required	Required 1:2 years	
		3840 Homiletic s			3845 Homiletic s			Required	
Moral Theology	Moral	Moral		Moral	Moral		Moral	Moral	
Church History	Church H	Church H		Church H	Church H		Church H	Church H	
Pastoral Studies	Pastoral Studies Pastoral Studies	3440 Chr Ed Pastoral Studies		Pastoral Studies Pastoral Studies	3460 Parish Admin Pastoral Studies		Pastoral Studies Pastoral Studies	Required Pastoral Studies	
Integrative Seminar		3900 IS			3900 IS			Required	
Internships	SPIP		CPE or SPM	SPIP		CPE or SPM	SPIP		CPE or SPM
Vocational Dvpmt Seminars									

Current and Recommended Course Offerings

Old Testament Current

3000-Q Introduction to the Old Testament
3065-Q Prophecy in Ancient Israel
3020-Q The Psalms and the Worship of Israel
3022-Q An Introduction to the Psalms
3070-Q: Reading Job
3090-Q: Directed Study and Research
3092-Q: Directed Study and Research

Old Testament Recommended

3000-Q Introduction to the Old Testament
30??-Q Study of the Torah
3065-Q Prophecy in Ancient Israel
3022-Q An Introduction to the Psalms
30??-Q: Job and Wisdom Literature
3090-Q: Directed Study and Research
3092-Q: Directed Study and Research

New Testament Current

3200-Q Introduction to the New Testament
3210-Q The Passion Narratives
3212-Q Portraits of Jesus
3225-Q The Gospel of John
3255-Q Paul and His Writing
3285-Q: Revealing Revelation: John's Apocalypse Then and Now
3290-Q Directed Study and Research
3292-Q Directed Study and Research
3295-Q Introduction to Biblical Greek I
3296-Q Introduction to Biblical Greek II

New Testament Recommended

3200-Q Introduction to the New Testament
3210-Q The Passion Narratives
3212-Q Portraits of Jesus
3225-Q The Gospel of John
3255-Q Paul and His Writing
32??-Q Epistles
32??-Q Revelation and Apocalyptic Literature
3290-Q Directed Study and Research
3292-Q Directed Study and Research

3295-Q Introduction to Biblical Greek I

Intertestamental Current

3305-Q Apocalyptic Literature
3310-Q Women in the Ancient World
3315-Q Hermeneutics

Intertestamental Recommended

33??-Q Intertestamental Literature

Church History Current

3105-Q: Survey of Church History
3110-Q Women in the Ancient World
3130-Q Anglican Church History and Ecclesiology
3135 -Q The History of Anglican Sacramental Theology
3140-Q The Anglican Church in Newfoundland and Labrador 16th - 21th Centuries
3150-Q Church History of Newfoundland and Labrador
3190-Q Directed Study and Research
3192-Q Directed Study and Research

Church History Recommended

3105-Q: Survey of Church History
3130-Q Anglican Church History and Ecclesiology
3150-Q Church History of Newfoundland and Labrador
3190-Q Directed Study and Research
3192-Q Directed Study and Research

Pastoral Studies Current

3405-Q Spirituality at Midlife
3415-Q: Religion in the 21st Century Major Trends and Movements
3420-Q Conflict Management Skills in Pastoral Ministry
3435-Q Christian Religious Education: Mid-life and Beyond
3440-Q Christian Religious Education in the Parish
3442-Q Adult Faith Development: Challenge and Opportunity for Today's Church

3444-Q Youth and Adults Working Together: Building Bridges between Youth and the Adult Faith Community
3445-Q Introduction to Pastoral Counseling
3446-Q Not Your Grandmother's Sunday School: Youth and Christian Education
3447-Q Core Pastoral Counseling Theory and Skills
3450-Q Theology and Pastoral Care
3460-Q Parish Administration
3462-Q: Change Management in a Pastoral Context
3465-Q Pastoral Ministry to the Grieving and the Bereaved
3470-Q Clinical Pastoral Education
3472-Q Supervised Practice of Ministry
3475-Q Pastoral Ministry to Families
3480-Q Parish Internship
3481-Q Belief to Practice Spirituality for Today
3482-Q Spirituality for the 21st Century
3483-Q Growing in Christ: Spirituality to Foster Faith within the Christian Community
3484-Q: Christian Hospitality
3490-Q Directed Study and Research
3492-Q Directed Study and Research

Pastoral Studies Recommended

Catechetics

3435-Q Christian Religious Education: Mid-life and Beyond
3440-Q Christian Religious Education in the Parish
3442-Q Adult Faith Development: Challenge and Opportunity for Today's Church
3444-Q Youth and Adults Working Together: Building Bridges between Youth and the Adult Faith Community
34??-Q Evangelization

Pastoral Skills

3445-Q Introduction to Pastoral Counseling
3450-Q Theology and Pastoral Care
34??-Q Congregational Leadership and Parish Administration
3465-Q Pastoral Ministry to the Grieving and the Bereaved
3475-Q Pastoral Ministry to Families
3485-Q Pastoral Ministry with Seniors

Internships

3470-Q Clinical Pastoral Education
3472-Q Supervised Practice of Ministry
3480-Q Parish Internship

Spirituality

3481-Q Belief to Practice Spirituality for Today
3482-Q Spirituality for the 21st Century
3483-Q Growing in Christ: Spirituality to Foster Faith within the Christian Community

Research and Guided Study

3490-Q Directed Study and Research
3492-Q Directed Study and Research

Theological Studies Current

3520-Q Systematic Theology I
3530-Q Systematic Theology II
3550-Q Film and Theology
3555-Q Theology and Popular Culture
3560-Q Theology of the Environment
3585-Q Theology and Literature
3586-Q Theology and the Literature of Newfoundland and Labrador
3590-Q Directed Study and Research
3592-Q Directed Study and Research

Theological Studies Recommended

35??-Q Methods for the Study of Theology (completed as two Associate of one 3000 Level
35??-Q Understanding Doctrines of the Christian Faith
35??-Q Texts and Themes in Systematic Theology
3555-Q Theology and Popular Culture
3560-Q Theology of the Environment
35??-Q Theological Hermeneutics
35??-Q Theology of Mission
3590-Q Directed Study and Research
3592-Q Directed Study and Research

Moral Theology Current

3600-Q Foundations and Perspectives
3602-Q Ethics and the Contemporary Church
3605-Q Principles of Theological Ethics
3630-Q Social Ethics after Christendom
3640-Q Contemporary Issues in Public Theology
3645-Q Faiths and the Common Good
3660-Q Theology of the Environment
3690-Q Directed Study and Research
3692-Q Directed Study and Research

Moral Theology Recommended

3600-Q Foundations, Principles and Perspectives
3602-Q Ethics and the Contemporary Church
3640-Q Contemporary Issues in Public Theology
3645-Q Faiths and the Common Good
3660-Q Theology of the Environment
3690-Q Directed Study and Research
3692-Q Directed Study and Research

Pentecostal Studies

3700-Q Pastoral Seminar
3710-Q Eschatology-A Pentecostal Perspective
3720-Q Pentecostal Distinctives
3730-Q Pentecostal Ecclesiology
3740-Q Christianity and Culture-A Pentecostal Perspective

Liturgical Studies Current

3808-Q Liturgical History
3818-Q The Eucharist
3825-Q Beyond Kumbaya: Youth, Worship and the Church
3828-Q Initiation and Pastoral Offices
3840-Q Homiletics I
3845-Q Homiletics II
3846-Q Preaching Doctrine
3847-Q Preaching in a Postmodern Context
3890-Q Directed Study and Research
3892-Q Directed Study and Research

Liturgical Studies Recommended

3808-Q Liturgical History
3818-Q The Eucharist
3825-Q Youth, Worship and the Church
3828-Q Initiation and Pastoral Offices
3840-Q Homiletics – Preaching on the Scriptures
3845-Q Homiletics – Approaches to Preaching
38??-Q Homiletics – Special Topics and Contexts
3890-Q Directed Study and Research
3892-Q Directed Study and Research

Integrative Seminar Current

3900-Q Integrative Seminar Pastoral Theology / Biblical Studies (Need revised title and description)

Integrative Seminar Recommended

3900-Q Integrative Seminar (Need revised description)

Vocational Development Seminar Current

Mission and Evangelism
Christian Spirituality and Spiritual Direction
Research Methods
Church Planting
Liturgical Practicum I
Liturgical Practicum II
Matters Liturgical

Vocational Development Seminar Revised

Priesthood
Christian Spirituality and Spiritual Direction
Research Methods
Elocution
Liturgical Practicum
Liturgical Practicum
Other

New Courses

30??-Q Study of the Torah
30??-Q: Wisdom Literature

32??-Q Pastoral and General Epistles
32??-Q Apocalyptic Literature and the Book of Job

33??-Q Intertestamental Literature

Biblical Studies

30?? Study of the Torah

An exploration of the first five books of the Old Testament that examines critical issues in the modern study of the Torah/Pentateuch. Topics include origins, composition, literary form, and canonization of the Torah, and is presented through study and discussions enriched by a close reading of the Books of Genesis, Exodus, Deuteronomy, Leviticus and Numbers.

30?? Wisdom Literature

An examination of the literary style and theological themes of wisdom literature in the Old Testament books, including a move beyond collective and general themes into the unique features of one or more books.

32?? Pastoral and General Epistles

This course will explore the General and the Pastoral Epistles of the New Testament. The study of these non-Pauline perspectives on the first generations of the church will enhance appreciation of the understanding of development of the theology of God, Christology, ecclesiology, eschatology and other theological themes.

32?? Apocalyptic Literature and the Book of Revelation

As an introduction to the genre of apocalyptic writing and thought, this course explores the historical context and life setting of that original audience, and the meaning that this genre of literature had on its first readers. The course moves into a more in-depth study of the Book of Revelation in its historical context, and the importance of exegesis and interpretation of apocalyptic literature in academic and pastoral work.

33?? Intertestamental Literature

The Intertestamental period (about 400 BC to 100 AD) produced a number of significant writings including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls. The course will help students to ascertain the development of thought, language and religion between the Old and New Testaments, and may count as either an Old Testament or a New Testament elective.

Systematic Theology

Methods for the Study of Theology

This course is designed to equip students with fundamentals for the study of theology. The course will expose students to essential skills such as basic logic, critical thinking, distributed learning and on-line research.

The skills will be acquired while exploring basic theological concepts and producing papers that demonstrate a grasp of the concepts and use of the skills.

The course can be counted as two 2000 level courses for those who have completed the Associate in Theology and are preparing for the Bachelor of Theology by Distance. The course can also count as one 3000 Level course credit.

The course is designed to be completed in an on-line format.

Systematic Theology: Understanding Doctrines of the Christian Faith (Required for degrees)

This course provides an organized survey of basic doctrines such as our understandings of God, Trinity, Christ, creation and salvation by examining sources, authorities, and the historical and philosophical context in which these ideas are formulated.

Systematic Theology: Texts and Themes in Systematic Theology (Required for degrees)

This course will focus on selected theologians and their historical context and influence. The course will provide students with opportunity to further explore the ideas of theologians and topics of interest.

Theology of Mission

This course explores how our understanding of God shapes the identity and mission of the church. The course will consider the essential connection of theology, ecclesiology mission, and evangelization. The course will examine the themes in light of the entire biblical scope of scriptures and the vocation of the people of God as call to find and respond to the needs and struggles of people everywhere.

Theological Hermeneutics

This course will provide students with methods to understand and appreciate how meaning is related to context and interpretation. While the course will pay attention to biblical hermeneutics, it will also consider other conduits of meaning such as literature, film, and art.

Congregational Leadership and Parish Administration

This course is designed to provide students with essential skills for effective leadership in modern communities. The course will provide knowledge and skills for stewardship

exploring matters such as strategic planning, team building, conflict management, change management, performance appraisal and time management.

Conflict Management and Change Management can be deleted from the course listings

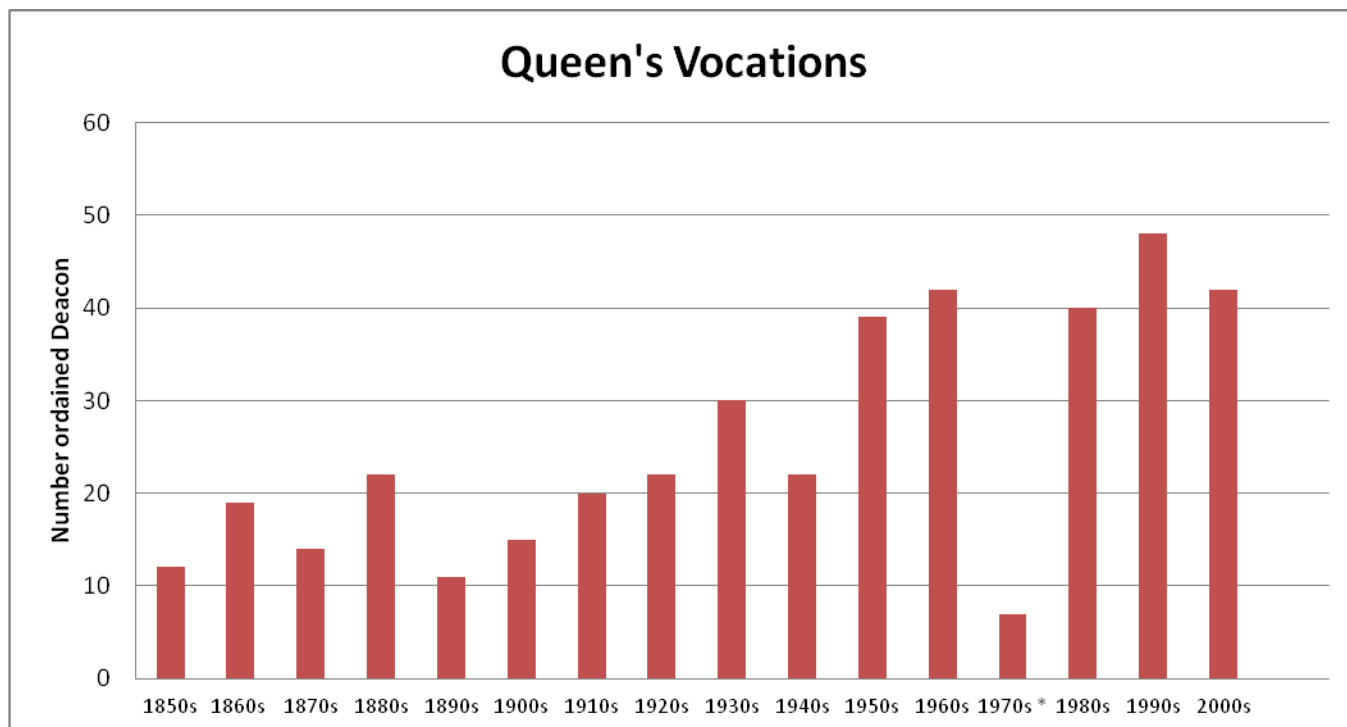
Evangelization

This course will provide students with an opportunity to explore evangelization as an essential skill in pastoral ministry. Students will have exposure to theoretical and practical aspects of evangelization. They will explore evangelization as a joyful proclamation of the Gospel from the pulpit, in the streets and many sacred and secular settings.

Homiletics: Special Topics and Contexts

This course will provide students with opportunity to discover approaches to proclamation in settings and at times where typical homilies and preaching would not work. The course will consider non-traditional memorial services, civic events and community gatherings on special occasions as well as homilies for weddings, funerals, and anniversaries.

Appendix A



- This low number represents the period Queen’s was closed as a theological training college.

Source: Rev. Dr. Joanne Mercer

Enrolment by Program

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
M.Div.	6	8	15	20	16	11	9	4	5	4	6	3	2	1	5	3	4
B.Th.	5	4	3	6	13	8	10	17	10	10	5	5	2	6	3	6	8
M.T.S.	14	15	17	12	9	10	10	7	9	9	7	4	2	5	10	10	20
M.Th.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	6
B.Th. Discipleship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	13	10
Cont. Studies	3	0	1	4	2	10	5	6	4	0	9	4	7	6	5	10	19
A.Th.	35	41	40	44	26	24	20	13	19	19	14	11	20	23	24	20	21
Diploma	16	15	16	17	8	0	0	9	0	0	7	14	16	14	10	9	4
Diploma – RC	0	0	0	0	0	63	0	0	0	0	0	0	0	0	19	15	8
TOTAL	79	83	92	103	74	63	54	56	47	42	48	41	49	54	92	89	100

Source: Provost (Draft) Report to Corporation 2017

ENROLLMENT

2001-2015 Fall Semesters
2016 - 2017 Winter Semester

