



QUEEN'S COLLEGE

Faculty of Theology

*Queen's College is an accepting, responsive, affirming, innovating,
empowering community of theological learning and spiritual formation
sending forth disciples to help transform society through God's redeeming
love.*



CALENDAR

2022-2023

Many details in this calendar and routines at Queen's College are adjusted and may be further adjusted due to COVID-19. We will advise of changes and respond to inquiries.

TABLE OF CONTENTS

STATEMENT OF MISSION	8
CORE VALUES.....	9
PHILOSOPHY OF THEOLOGICAL EDUCATION	10
THEOLOGICAL EDUCATION	11
AFFILIATIONS	12
TERMS AND DEFINITIONS.....	13
SEMESTER DIARY	16
Fall Semester 2022.....	16
THE CORPORATION OF QUEEN'S COLLEGE	18
Membership	18
CHAPEL	19
Weekly Chapel Liturgies	19
QUEEN'S COLLEGE LIBRARY	20
QUEEN'S COLLEGE THEOLOGICAL STUDENT ASSOCIATION	21
COMPUTER LITERACY	21
COMMUNICATION	21
ACADEMIC REGULATIONS	22
Master of Divinity/ Master of Theological studies / Master of Theology / Bachelor of Theology / Bachelor of Theology by Distance / Bachelor of Theology - Discipleship and Ministry.....	22
Admission Guidelines	22
Regulations for the Transfer of Students from M.T.S. to M.Div. Program.....	23
Registration	24
International Students	24
Occasional Students	25
Auditing Students.....	25

ACADEMIC AND RELATED POLICIES.....	26
Honours Standing.....	27
Aegrotat Standing	27
Course Grading	27
Evaluation of Papers	27
Directed Studies	28
Language.....	28
Academic Integrity.....	28
Policy Relating to Plagiarism.....	29
Procedures Relating to Plagiarism	29
Policy Relating to Late Assignments, Essays, or Term Papers	29
Email Attachment Policy	30
Incomplete Grading	30
Appeals	30
Transfer of Credits	31
Tuition Fee Implications	31
Withdrawal - General Information	32
Withdrawal without Academic Prejudice	32
Withdrawal with Academic Prejudice	32
Required Withdrawal and Re-admission	32
Conduct and Complaints.....	33
Certificate of Conduct.....	33
Faculty Advisors	33
Annual Evaluation and Recommendation for Ordination	33
Parish and Community Placements	33
Course Workload	33
Completion of Course Requirements.....	33
Attendance	34
Class Cancellation.....	34
Fall Gathering	34
Application for Graduation	34
Transfer from B.Th. Program to the M.Div. Program	34
Recording of Webinar Classes.....	34
Single Email Policy at Memorial University	34
Accommodating Disabilities.....	35
Student Wellness	35
 FEES, CHARGES, REFUNDS and DISCOUNTS	 36
Regulations Governing Payment of Fees and Charges.....	36
Financial Assistance.....	36
Tuition Fees	36
Other Fees and Charges	37
Tuition Refunds	38
Tuition Discount	39
Student Service Fee Refund.....	39

FACULTY AND ADMINISTRATIVE STAFF	40
Administrative Staff.....	40
Faculty.....	41
Internship Supervisors	41
DEGREE PROGRAMS.....	42
Master of Divinity.....	42
Bachelor of Theology	44
Bachelor of Theology by Distance	46
Bachelor of Theology - Discipleship and Ministry Stream	48
Master of Theological Studies	50
Master of Theological Studies (Pentecostal Studies).....	51
Master of Theological Studies (Thesis Option)	52
Master of Theology.....	55
Course Offerings	56
Fall Semester 2022.....	56
Course Descriptions	58
Biblical Studies	58
Church History	60
Pastoral Studies.....	60
Theological Studies.....	64
Moral Theology	65
Pentecostal Studies	66
Liturgical Studies.....	67
Integrative Seminar.....	68
... Vocational Development Seminars.....	68
... Spiritual Guidance and Development	68
... Discipleship & Ministry	68
ASSOCIATE IN THEOLOGY	73
General Information.....	73
Advanced Standing for Graduated of Dip in Min. in A.Th. Program	73
Entrance Requirements	74
Regulations Governing the Associate in Theology	74
Exam Invigilation Policy	75
Youth Ministry	76
Course Offerings	77
Fall Semester 2022	78
Course Descriptions	80
Biblical Studies	80
Church History.....	81
Pastoral Studies.....	81
Christian Education.....	81
Theological Studies	82
Moral Theology	82
Liturgical Studies.....	82
Youth Ministry Studies	83

DIPLOMA IN THEOLOGY AND MINISTRY	84
General Information.....	84
Evaluation Criteria	84
Entrance Requirements	84
Program Objectives.....	85
Advance Standing for Graduates of Dip. in Min. in A.Th. Program.....	85
CERTIFICATE PROGRAMS	86
Certificate in Youth Ministry	86
Certificate in Ministry of Supervision	86
Certificate in the Ministry of Spiritual Direction	86
HONORARY DEGREES	87
Doctor of Divinity.....	87
Doctor of Canon Law.....	87
Doctor of Sacred Letters	87
Criteria	87
Nominating Process	87
Degrees Awarded.....	87
SCHOLARSHIPS AND AWARDS	88
Scholarships and Awards Committee	88
Scholarships and Awards.....	88
The Nomination Process	89
Bursaries Administered through Queen's College	90
Recipients of Scholarships, Awards and Bursaries for 2021-2022.....	90
Benefactors	91
HOW TO REACH US	93

QUEEN'S COLLEGE
is an
ASSOCIATE MEMBER
of the
ASSOCIATION OF THEOLOGICAL SCHOOLS
in the
UNITED STATES AND CANADA
and is
AFFILIATED WITH MEMORIAL UNIVERSITY



Queen's College was established in 1841 as The Theological Institute by The Right Reverend Aubrey George Spencer, appointed in 1839 as the first Bishop of the Diocese of Newfoundland. His successor, The Right Reverend Edward Feild, re-established The Institute in a new building and named it Queen's College in honour of Queen Victoria and The Queen's College, Oxford, his *alma mater*. Its prime purpose was then, and is now, to offer training leading to ordination. Since that time the College has expanded its programs to include persons who wish to pursue the study of theology without seeking ordination.

The Faculty consists of full-time and part-time members. A network of trained supervisors, in Clinical Pastoral Education, Supervised Practice of Ministry and Parish Internship programs, also form an integral part of the College's programming.

Queen's College celebrates its past with thanksgiving and anticipates its future with hope.

The College is incorporated under an Act of the Provincial Legislature which grants it the authority to confer appropriate degrees in theology.

NOTE

The contents of this calendar set forth the intentions of Queen's College at the time of publication, with respect to the matters contained therein. QUEEN'S COLLEGE EXPRESSLY RESERVES THE RIGHT TO DEVIATE FROM WHAT APPEARS IN THIS CALENDAR, including both the content and scheduling therein, in whole or in part, and including, without limiting the generality of the foregoing:

1. The right to revise the content of, and to cancel, defer, reschedule or suspend, in whole or in part, the scheduling of particular periods of instruction, courses, or programs, and the academic program of the College.
2. To alter, accelerate or defer fees and charges.
3. To do any or all of the above.

Either in order to serve what the College considers to be the best interests of the academic or student community or of the College itself, or because of any circumstance or occurrence, whether occurring by or through the willful act or negligence of the College, its agents, servants and employees, or otherwise and whether or not beyond the reasonable or other control of the College, and without limiting the generality of the foregoing, as a result of circumstances or occurrences including financial resources, natural catastrophe or disaster, the health, safety and well-being of the employees or students of the College, or labour disagreements or disputes. THE COLLEGE DOES NOT ACCEPT, AND HEREBY EXPRESSLY DISCLAIMS, ANY OR ALL RESPONSIBILITY OR LIABILITY to any person, persons or group, for any loss, injury, damages or adverse effect, either direct or indirect, consequential or otherwise, arising out of any one or more of such deviations. The College hereby disclaims liability to any person who may suffer loss as a result of reliance upon any information contained in the calendar.

This calendar provides information which is subject to change. It does not constitute any form of contractual agreement with current or prospective students.

Each and every of the subsequent provisions contained in this calendar, and the relationship, both legal and otherwise, between the College, and its students, is expressly subject to and governed by the above provisions.

The General Office of the College will assist students with any questions or problems which might arise concerning the interpretation of academic regulations. It is, however, the responsibility of students to see that their academic programs meet the College's regulations in all respects.

STATEMENT OF MISSION

Ministry is the believer's response to God's loving initiative in Jesus Christ and is enacted through witnessing to Him. By baptism each Christian is called to participate in this ministry. However, identity of calling does not imply identity of function. Since the apostolic age there has been within the church a basic pattern of ordained ministry - bishop, priest and deacon. Within this context the ministry of the whole people of God, ordained and lay, is complementary and necessary, the one to the other, within the Christian community.

The task of the College, therefore, is threefold:

- to prepare people for the ordained ministry within the church;
- to provide opportunities to better equip lay people for the exercise of their baptismal ministry;
- to encourage and facilitate the integration of knowledge, skills, and experience with personal faith in order to foster a growing spirituality.

Thus, through its programs and community life, Queen's College seeks to enable Christians *to grow in grace and in knowledge of our Lord and Saviour Jesus Christ.*

To achieve the goals of our Mission Statement, our vision of Queen's College encompasses:

- The promotion of an Anglican identity, whose community life is punctuated by its liturgical life, as an educational institution within the Anglican Church of Canada, with a residential model of learning for those in preparation for ordination
- Facilitating and achieving full accreditation with the Association of Theological Schools
- Achieving financial viability through continuing the work of The Queen's College Appeal, The Queen's College Foundation and Planned Giving
- Successful governance, and respecting its canonical relationship with its stakeholders: the bishops and three dioceses of Newfoundland and Labrador
- An effective model of administration which includes the deployment of personnel
- A plan to market and promote Queen's College within the church and in the community at large
- The nurturing of student life through core values, spiritual development and the attaining of competencies through their studies and corporate life
- A commitment to lifelong learning, either at the college or other satellite sites, for laity and clergy, which will provide tools for spiritual growth and development to address the missional needs of the church
- A commitment to build relationships in the wider community through affiliations and partnerships with educational institutions such as Memorial University and other theological institutions
- A continuing commitment to fostering ecumenical relationships
- A willingness to engage and respond to our society and culture

September 27th, 2011

Queen's College Community Core Values

The community of Queen's College includes full time and part time students, faculty and staff. Involvement in the community provides experience of human interaction, Christian ministry and support. The strength and features of the community are dependent on the participation of the individuals, and the enrichment of these individuals is contingent on their participation in the community. As a community we have identified four core values that prompt and indicate the quality of Queen's community life.

Christ-Centered

We believe that Jesus calls us to live the Gospel in all our daily activities. This call summons us to caring in our attitudes and actions, is reflected in our unconditional acceptance of each other and in mutual support. We recognize that our vocations and professions call us to bear witness to Christ in our personal lives and involvements within the community of Queen's College and beyond.

Commitment

We are committed to Christ and his Church. We participate in activities and programs to assist discernment, personal growth and professional development. Our commitment requires a blending and balancing of responsibilities and duties to our families, our academics, our community, and ourselves. Individually and collectively, we establish and maintain priorities through endeavors such as spiritual direction, worship, academic advice, peer support and social activities.

Development

We ascribe to a holistic philosophy of formation for ministry. This summons us to strategic and deliberate endeavors to optimize spiritual growth, relationships, learning, and personal wellness. We are challenged to reflect the scope of our development through integration of knowledge, experience, and Christian love. We are further challenged to make constant efforts to recognize and respond to the dynamics of community, personal growth and development.

Collegiality

We recognize that individuals and groups within the College community and within the Church have distinct gifts, roles, and authority. We also believe that it is an asset to the individuals and organizations when everyone demonstrates respects, collaborates on projects, consults and shares in decision making, participates in a common vision, and takes responsibility for their involvements. We commit the College community to afford everyone an experience of mutual respect, support and cooperation. We must participate in dialogue and ventures with organizations beyond the College and the Church.

PHILOSOPHY OF THEOLOGICAL EDUCATION

As a Faculty of Theology, Queen's College provides an opportunity for women and men to respond to the call of God and develop their unique gifts, through learning, teaching and research in the academic setting of a Christian faith community. The College offers courses and programs for ordination, enhancement of baptismal ministry and enrichment of personal spirituality.

Remaining rooted in the core commitments of service and leadership, Queen's College is aware of, interested in and responsive to the evolving needs of its various communities.

In this pursuit "...the overarching goal is the development of theological reflection and wisdom pertaining to responsible life in faith. Comprehended in this overarching goal are others such as deepening spiritual awareness, growing in moral sensibility and character, gaining an intellectual grasp of the tradition of a faith community, and acquiring the abilities requisite to the exercise of ministry in that community. These goals, and the processes and practices leading to their attainment, are normally intimately interwoven and should not be separated from one another" (A.T.S. Bulletin 42, Part 3, 1996).

THEOLOGICAL EDUCATION

LEADING TO ORDINATION

The preparation of people for ordained ministry is a complex task involving much more than the provision of courses in various theological disciplines, though it certainly includes this. The needs of individual students, and the needs of the people of God whom they will serve, have to be kept in full view. In order to accomplish this, an effective theological program seeks to balance four distinct emphases:

ACADEMIC EXCELLENCE: Queen's College is committed to providing a program of study that will equip its students with an understanding of the nature and contents of the Bible, and of the history, liturgy and theology of the church. This kind of study challenges the student to work through the implications of critical scholarship for their own faith and life. It seeks to engage the student in the search for truth.

PROFESSIONAL COMPETENCE: Queen's College is committed to enabling students to develop skills which a vocational deacon or parish priest needs in order to do the work of ordained ministry. Thus, our program offers instruction in liturgy, preaching, Christian education, pastoral work and parish administration.

PERSONAL GROWTH: The ordained ministry requires a deacon or priest to work with people at a very personal level. Clergy must get to know those whom they serve, listen intelligently and respond appropriately. This can only be done sensitively and effectively if a deacon or priest has a developing self-awareness and knows their own strengths, weaknesses and limitations. The ordained ministry requires a depth of personal maturity. No institution can guarantee this in its graduates, but we at Queen's College are committed to programs, such as Supervised Practice of Ministry (SPM) Clinical Pastoral Education (CPE) and Supervised Parish Internship Program (SPIP), which are designed to promote personal growth and maturity so essential for pastoral ministry.

SPIRITUAL DEVELOPMENT: At Queen's College, emphasis is placed on the development of community life as the context in which spiritual growth takes place. Both full-time faculty and postulants are required to attend the daily offices of Morning and Evening Prayer, the celebration of the Holy Eucharist and College Retreats. Each member of the community is also encouraged to nurture their spiritual development by establishing a working pattern of personal prayer.

AFFILIATIONS

Queen's College is an associate member of The Association of Theological Schools in the United States and Canada (A.T.S.).

Queen's College is also an affiliated College of Memorial University. This relationship enables the College to share many of the University's resources. Students registered at Queen's College and members of Faculty have access to the University library, and other common facilities or services normally made available to Memorial University students or Faculty.

Queen's College also holds an affiliation agreement with Eastern Region Integrated Health Authority (Eastern Health), St. John's, NL.

TERMS AND DEFINITIONS

The **academic year** usually begins in early September.

A **semester** means a period of approximately fourteen consecutive weeks (twelve teaching weeks of classes, one week study break and one week for examinations) during which the College is in regular session. The Fall Semester usually begins in early September, the Winter Semester in early January and the Spring Semester in late April or early May.

A **course** is a unit of work in a particular subject normally extending through one semester, the completion of which normally carries credit towards the fulfillment of the requirements of certain **degrees, diplomas or certificates**.

A **credit hour** is the measure used to reflect the relative weight of a given course towards the fulfillment of an appropriate degree, diploma, certificate, major, minor or other program requirements. Normally a course has a credit value of three-credit-hours for courses designated as degree courses (M.Div., M.T.S., M. Th., and B.Th.). In the case of the Associate in Theology, courses are of a two-credit-hour value. Students may complete three-credit-hour courses in order to fulfill the Associate in Theology requirement, but two-credit-hour courses are not acceptable in a Master's degree program. Normally, certificates are made up of six credit-hours from two three-credit-hour courses which are linked and designated as part of the certificate program. A weight of one credit-hour normally means that the course meets for classes one hour per week for the duration of a semester. Two hours per week for the duration of a semester in the case of a two-credit-hour course. The number of hours of required instruction outside of class time, such as tutorials, etc., may not impact on the number of credit hours assigned to a particular course and academic units.

Queen's College course numbers are designated with the alphabetic character 'Q' in the course numbering. Three-credit-hour courses in the College's degree programs begin at 3000 and extend to 3999. Two-credit-hour courses begin at 2000 and extend to 2999.

A **program** is a series of courses, the completion of which, if other requirements are met, qualifies the candidate for a degree, diploma or certificate.

A **full-time student** is any student who is registered with Queen's College for at least four three-credit-hour courses per semester, and who is admitted into a degree program (M.Div., M.T.S., MTh or B.Th., B.Th. by Distance). In the Associate in Theology program a student enrolled in five courses per semester is considered full-time.

A **part-time student** is any student who is registered with Queen's College for three or less three-credit-hour courses and who is admitted into a degree program (M.Div., M.T.S., MTh or B.Th., B.Th. by Distance). In the Associate in Theology program a student enrolled in four courses or fewer courses per semester is considered part-time.

Master of Divinity (M. Div.) is the nomenclature for the Master of Divinity degree. This is normally a three-year program of full-time study.

Master of Theological Studies (M.T.S.) is the nomenclature for the Master of Theological Studies degree. This is normally a two-year program of full-time study.

Master of Theology (M.Th.) is the nomenclature for the Master of Theology degree. This is normally a one year program of full-time study following the completion of a B.Th. or a B.Th. by Distance or B. Th. For Discipleship and Ministry program.

Bachelor of Theology (B. Th.) is the nomenclature for the Bachelor of Theology degree. This is normally a three-year program of full-time study.

Bachelor of Theology (B. Th.) by Distance is the nomenclature for the Bachelor of Theology that builds on the Associate in Theology. This program is offered both on campus and in a distance format.

Bachelor of Theology (B. Th.) for Discipleship and Ministry is the nomenclature for the Bachelor of Theology for Discipleship and Ministry degree. This program is offered on a part-time basis over six years.

Associate in Theology (A.Th.) is the nomenclature for the Associate in Theology diploma. This program of study is ten (two-credit-hour) courses completed on-site, by correspondence and/or online.

Associate in Theology (A. Th.) for discipleship and ministry is the nomenclature for the Associate in Theology for Discipleship and Ministry degree. This program is offered on a part-time basis over four years.

Diploma in Theology and Ministry is normally a three-year program of study which includes weekly online sessions supplemented with possible in person gatherings and a 40 hour practicum.

Diploma in Theology for discipleship and ministry is awarded after successful completion of the first two years of the six year Discipleship and Ministry program.

A **Certificate in Youth Ministry** is made up of five two-credit-hour courses in Youth Ministry studies.

A **prospective postulant** is a person who is sponsored by a diocesan bishop to attend an Advisory Committee on Postulants for Ordination (A.C.P.O.) assessment conference.

A **postulant** is a person who has been accepted by a diocesan bishop for training possibly leading to ordination.

An **ordinand** is a postulant who has satisfied the requirements for candidacy for ordination and licensing by a diocesan bishop.

The **Advisory Committee on Postulants for Ordination (A.C.P.O.)** operates a national discernment process which is advisory to bishops in the Anglican Church of Canada. A.C.P.O. evaluates persons seeking acceptance as postulants for ordination to the priesthood in the Anglican Church of Canada. Normally, a prospective postulant will participate in an A.C.P.O. conference prior to pursuing theological studies. Responsibilities of A.C.P.O. include:

- (i) evaluation in the areas of spirituality and church life, pastoral and social concern and personal characteristics
- (ii) screening around issues of power, trust and sexual misconduct
- (iii) identifying areas for growth
- (iv) offering advice regarding the pursuit of other forms of ministry.

Sponsorship is normally the official support for specific training from the recognized authoritative church body.

A **Vocational Development Seminar** is a unit of work extending over a semester in which students are introduced to subjects relevant to their personal and vocational growth.

Supervised Practice of Ministry (S.P.M.) (*Clinical Placement*) is a locally developed theological education program based on an adult learning model which enables participants to grow in their effectiveness as pastoral care givers. It is open to people of any religious affiliation who have a commitment to personal and spiritual growth and the development of clinical knowledge and skills in spiritual care giving. It has three inter-related purposes:

- (i) to help the pastoral person understand who they are in relationship with others
- (ii) to teach skills of Pastoral Care, and
- (iii) to reflect theologically about human life.

Clinical Pastoral Education (C.P.E.) is an internationally accredited and recognized program offered by the Canadian Association for Spiritual Care (CASC.)

The **Fall Gathering** happens during the first week of the Fall semester and begins the process of on-campus community formation. All students are encouraged to attend the Fall Gathering. For all prospective postulants, postulants and ordinands attendance is compulsory.

Parish and Community Placements are requirements for students in the M.Div., B.Th. and B.Th. by Distance programs. This is in addition to the prescribed course of study, and includes both assigned Sunday duty in parishes in St. John's and the surrounding area and a venue of social outreach within the community.

Faculty Advisors are assigned to all students in any degree program at the beginning of each semester. It is the responsibility of students to consult regularly regarding academic and vocational development with their Faculty Advisor.

Advanced Standing credit is given for credible theology courses completed beyond those required in a Bachelor of Theology Degree program by students pursuing a Master Degree. Specifics are provided in the degree regulations for the respective Master degrees.

Transfer of course is credit for a course at the same level successfully completed at another institution and not counted toward another awarded degree. The transfer replaces an equivalent course offered at Queen's College. The student must supply an official transcript and course description with the proper form to request to have a course transferred to Queen's College.

Waiver of a course is exemption of a required course on the basis that the course material has been covered in another program. The waived course is replaced by an elective. Students must complete the proper form to request a waiver.

Queen's College Faculty of Theology Diary for Fall Semester 2022

Aug 30-Sep 1	Orientation Events
Week 01	September 04 – September 10
Sept. 05	Labour Day, General Office closed
Sept. 06	Classes and activities begin
Sept. 06	Supervised Parish Internship Program begins in parishes
Week 02	September 11 – September 17
Sept. 16	Last day for student to drop courses and receive 100% refund of tuition
Sept. 16	Last day for students who pay their tuition in full to be given a discount of 5%
Sept. 16	Last day for students to add courses. Documentation must be submitted to the General Office by the close of business hours
Week 03	September 18 – September 24
Sept. 23	Last day for students to drop courses and receive 50% refund of tuition
Week 04	September 25 – October 01
September 29	Last day for students to drop courses and receive 25% refund of tuition fees.
September 30	National Day for Truth and Reconciliation, Office Closed
Week 05	October 02 – October 08
Oct. 05	Corporation Meeting
Oct. 07	Last day for students to drop courses without incurring academic prejudice
Break Week	October 09 – October 15
Oct. 10	Thanksgiving Day: General Office closed
Oct 10-14	Study Break: Regular weekly classes and activities suspended this week
Week 06	October 16 –October 22
Oct. 17	Classes resume
Week 07	October 23 – October 29
Week 08	October 30 – November 05
Week 09	November 06 - November 12
Nov. 11	Remembrance Day <i>Holiday</i> : Classes and activities suspended. General Office Closed
Week 10	November 13 - November 19
Week 11	November 20 – November 26
Week 12	November 27 – December 03
Week 13	December 04 – December 11
Dec. 05	Deadline for all assignments in all programs
Dec. 05	Last day of Classes
Dec 06-08	Exams
Other	
Dec.16	Faculty Council Marks Meeting
Dec. 20	Last day for business with the General Office before the Christmas break
Jan. 03, 2022	General Office re-opens
Jan. 04 or 05	Start of Classes for Winter Semester
Apr. 03-07	Lenten Retreat

Apr. 13, 2023	Last day of Classes Winter Semester
Apr. 07, 2023	Good Friday: General Office Closed
May 11, 2023	Convocation

THE CORPORATION OF QUEEN'S COLLEGE

Membership

The Corporation of Queen's College

The Rev Gerald Giles, B.A. (Ed.), M.Ed. (Admin.), M.T.S., M.Div., *Chair*

The Rt Rev Samuel Rose, B.A., M.Div., *Vice Chair*

The Rev Keith Denman, *Secretary*

Mr. Frank Janes, B.Comm., C.A., *Treasurer*

The Rev Dr Joanne Mercer, BA, M.Div., MA, PhD, *Provost, ex officio*

The Rt. Rev. John Organ, B.Th., M.A.

The Rt. Rev. John Watton, B.Th. M.Th. (Hons)

Ms Lynn Vivian-Book, R.N., B.N., M.Sc. N.

Mr. Derek Hillier, B.Sc., B.Ed., LL.B.

The Rev Tanya White, B.A., M.Div.

Mr. John Moores, B.Ed., B.Sc., Med

The Rev Barbara Boone, R.N., B.Th.

The Rev Randy Lockyer, B.A., M.Div. (Hons)

Senior Student – *Karen Mitchell*

CHAPEL

Theological education is a spiritual as well as an intellectual endeavour. Chapel life brings these two aspects together as the learning community comes to appreciate and express itself as a praying community. Chapel life is an integral part of the Queen's College experience.

The schedule of worship provides students with an opportunity to enhance their skills in liturgical preparation using the Book of Alternative Services (1985), the Book of Common Prayer (Canadian, 1959/62) and Common Praise (1998). In addition to the regular use of the rites and resources included in these books, we are committed to the use of gender-inclusive language and constructing distinctive liturgy that both respects the breadth of biblical imagery and metaphor, and takes seriously the contemporary need for liturgical forms that nourish the varied modes of the human praying spirit.

Worship Committees are responsible for the weekly cycle of worship, consisting of Eucharist(s), daily offices and special liturgies as appropriate to the church year. Each semester, the prospective postulants, postulants and ordinands are assigned to a worship committee, which prepares and reflects upon the worship of the community. Students registered in other College programs are invited to participate fully in the work of the Worship Committees.

The chapel, in addition to being a place of worship, is also a place where many of the practical skills required for effective presiding can be practiced and honed. Students are responsible for officiating and reading the lections at the daily offices; and assisting at Eucharist by serving, reading, leading the Prayers of the People or Intercessions, deaconing and administering the chalice. Students also get opportunity to practice homiletics at scheduled liturgies.

The attending of chapel liturgies is open to the wider campus community and to the public.

The Chapel Handbook is revised and made available during Orientation each semester.

Use of Chapel by groups beyond the Faculty of Theology requires permission of the Provost. Use of the Chapel by outside groups must align with the Mission and Values of Queen's College.

Weekly Online Worship (Fall 2022 Semester)

Monday	11:00 p.m.	Holy Eucharist
Tuesday	8:45 a.m. 12:15 p.m.	Contemplative Prayer Community Mid-Day Prayer
Wednesday	12:00 p.m.	Holy Eucharist
Thursday	8:45 a.m. 3:30 pm	Community Morning Prayer Community Evening Prayer

QUEEN'S COLLEGE LIBRARY

Students at Queen's College have access to the holdings and resources of Memorial University Libraries. Through Queen's College Affiliation Agreement with Memorial University, our book collection is held in the Queen Elizabeth II Library on St. John's Campus. These holdings are available to all library users. We also purchase new materials through MUN Library and have them catalogued and accessible through the MUN Library system. Queen's College students have access to the electronic services of MUN Library. Many journals and books are available in electronic format. All Queen's students (part-time and full-time, distance and on-campus) have access to the resources of MUN Library.

Queen's College also houses a modest theology-related Reading Room, which also functions as a study area with computer facilities.

The Queen Elizabeth II Library holds two major book collections from Queen's College. In both cases Queen's College retains ownership with the Queen Elizabeth II Library acting as steward. The first of the two collections, containing approximately four thousand items, is part of the Queen Elizabeth II Library's main circulating collection. It is fully catalogued and accessible to all library users. The second collection is housed as one of Memorial's rare collections in the Special Collections Unit. This collection of approximately thirty-five hundred works is searchable via an online bibliography and items from it can be read in the Archives and Special Collections reading room.

Among these books are some very rare and important editions, not the least of which is a Bishop's Bible from 1585, a Geneva Bible from 1608, and a Scottish Book of Common Prayer from 1637 (first edition). Other Bibles of note include a second edition of the first translation of the Bible into Italian "La Sacra Bibbia" (1641), as well as a Bible in Greek, Latin and German printed in Hamburg in 1596. Excluding Bibles, there are interesting examples of early printed works, including a commentary on Homer by Eustathius, Bishop of Thessalonica, printed by Froben in 1560, and a commentary on the psalms, by Denis the Carthusian, printed in 1542. There is also a New Testament (1633) from the famous Harleian Library, bearing the signature of E. Harley (dated 1715). Finally, there is Elizabeth Twining's Illustrations of the Natural Orders of Plants with Groups and Descriptions from 1849 and 1855.

QUEEN'S COLLEGE THEOLOGICAL STUDENT ASSOCIATION

The Student Association is formed and governed by the student body. Students registered in the Master of Divinity, Master of Theological Studies, Master of Theology, and Bachelor of Theology programs, those in their Residency phase of the Bachelor of Theology by Distance program, and students in Diploma in Theology and Ministry Program offered On-Site at Queen's College are all automatically considered to be members of the Association. Other students may also become members if they wish to avail themselves of the services provided by the Association. All members are expected to contribute to the financial commitments of the Association, which includes the purchasing of Student Common Room supplies, some Chapel supplies, and support outreach projects.

See FEES AND CHARGES – Other Fees and Charges

COMPUTER LITERACY

Students enrolled at Queen's College are expected to have adequate familiarity with the basic hardware, software, and the Internet to allow them to use personal computers for research, word processing, and electronic communications. All work submitted electronically must be in WORD or PDF format unless otherwise instructed in the course syllabus.

COMMUNICATIONS

Most official communications between Queen's College and students are transacted using electronic mail (E-mail). All students are expected to secure an E-mail account, have access to a computer, and use good etiquette in correspondence with Queen's College and on behalf of the College. We expect students to:

- Check their e-mail regularly;
- Reply to acknowledge receipt of important correspondence;
- Ensure Subject identifies the content of the e-mail;
- Use discretion in use of Reply and Reply All.
- Have one email address for correspondence
- Advise The General Office when there in a change of email address

ACADEMIC REGULATIONS

Master of Divinity / Master of Theological Studies / Master of Theology / Bachelor of Theology / Bachelor of Theology by Distance / Bachelor of Theology for Discipleship and Ministry

Admission Guidelines

Anglican students who are applying for admission to the Master of Divinity, Bachelor of Theology, and Bachelor of Theology by Distance programs, and who intend to seek ordination at the successful completion of their respective degree, should have the sponsorship of a diocesan bishop. Students of other denominations who are applying for admission to either of these programs and who intend to seek ordination at its successful completion should have the appropriate sponsorship of their own denomination. Sponsorship is not required for students in the non-ordination track.

Sponsorship is not required for students applying for admission to the Master of Theological Studies or Master of Theology programs.

Normally, Anglican students preparing for ordination in any degree program will be recommended for theological training by the Advisory Committee on Postulants for Ordination (A.C.P.O.). Students who are applying for admission to the M.Div. program do so by fulfilling the admission regulations which follow.

Students applying for admission to the M.Div. or the M.T.S. programs must have an undergraduate degree from an accredited institution (e.g. Memorial University) with the following qualifications:

- a minimum average of 65% in the final two years of study, and
- at least one year of a degree program as a full-time student.

Mature students who lack an undergraduate degree may apply for admission to the Bachelor of Theology program when they have successfully completed the first year (ten credits) of a degree program from an accredited institution with the following qualifications:

- a minimum average of 65%
- a minimum of two semesters as a full-time student
- sponsorship of a diocesan bishop or other appropriate ecclesial authority.

Official transcripts of all courses successfully completed at a university or institution of post-secondary education must be submitted to the College before a student may be admitted to a degree program.

Students may apply to the B.Th. by Distance program upon completion of the A.Th. Program or its equivalent.

Students who have successfully completed courses in theology elsewhere may apply to the Faculty of Theology to have these credit hours transferred to Queen's College. Normally, in the case of the M.Div. and B.Th. programs, no more than ten (10) three-credit-hour courses may be transferred. In the case of the M.T.S. program, no more than five (5) three-credit-hour courses may be transferred or, in the M.T.S. thesis option, no more than two. In the case of the M.Th. program, no more than two (2) three-credit hour courses may be transferred. Students admitted to the B.Th. by Distance program may apply to have work completed in the Education for Ministry (E.F.M.) and/or Diploma program credited toward Phase I of that program; normally,

no more than ten two-credit-hour courses for EFM and 4 for Diploma in the area of Pastoral Studies may be applied for this purpose. It is the student's responsibility to complete and submit the appropriate forms and to follow up to ensure receipt of forms by faculty.

It is strongly recommended that applicants begin application procedures as early as possible in the academic year preceding the year they hope to start. Applications should be completed and returned no later than June 30th prior to the academic year in which the applicant expects to begin studies. Late applications will, however, be considered, depending on circumstances.

Before admission into any of these programs, the Faculty of Theology reserves the right to require applicants to complete preparatory academic study. Also, students may be requested to write a diagnostic essay in English.

The first year of any degree program is considered a probationary year for all students. In the case of M. Div. and B. Th. students, the probationary year includes the spring unit of Clinical Pastoral Education or Supervised Practice of Ministry which, with a recommendation from the Faculty, is a prerequisite for admission into the second year of both these degree programs.

Registration normally takes place in August each year.

Regulations for the Transfer from the M.T.S. to the M.Div. (Ordination Track) Program

Because each program has its own integrity, transfers between degree programs must be approved by the Faculty. Anglican students who enter the M.T.S. program and subsequently wish to transfer to the M.Div. (ordination track) program must have the sponsorship of a diocesan bishop. Non-Anglican students must have appropriate sponsorship from their own denomination. Also, Anglican students entering the M.Div. (ordination track) program should be recommended by A.C.P.O. Upon fulfilment of these prerequisites, students may apply to the Faculty for transfer and, if granted, students may transfer their completed three-credit-hour courses from their M.T.S. program towards the M. Div. program. After being granted permission to transfer credits, students must formally apply to the Admissions Committee and supply all documentation for admission to the M.Div. (ordination track) program.

As a prerequisite to this transfer, students must have maintained a minimum average grade of 70% with no mark below 60% in all courses transferred and must have completed one basic unit of Clinical Pastoral Education or Supervised Practice of Ministry before proceeding in the M.Div. (Ordination Track) program.

To qualify for the M.Div. degree, students must fulfil the required criteria as set forth in this calendar.

Students who have been granted the M.T.S. degree may apply to the Faculty for entrance into the M.Div. program. Students who are admitted must complete must fulfil the required criteria for M. Div. as set forth in this calendar. The two degrees, the M.T.S. and the M. Div., cannot be granted to a student with less than four years of full-time academic study or without a minimum residency requirement of two years in the M.Div. program.

Registration

Students admitted to a Queen's College program will begin the registration procedure upon receiving Registration materials delivered electronically and available at <http://www.queenscollegenl.ca> This Registration materials include:

- a Theological Bulletin outlining courses, instructors, timetable, and textbooks for the upcoming semester
- a Course Selection Form to be completed and returned to the General Office
- a Textbook Order Form for the Associate Program to be completed and returned to the General Office
- information regarding the Fall Semester
- information regarding tuition fees and payment.

The Fall Semester begins with a time of community-building and orientation for on-campus students. During this time each student, by appointment, will meet with the Administrative Assistant to complete registration procedures, as follows:

- obtain a parking permit
- pay tuition fees
- receive a student number
- arrange a photocopier account number
- lease College keys for a fee of \$50 (refundable upon return of keys). **NOTE: Keys are not under any circumstances to be copied. Any illegally cut keys will result in an additional \$100 fine.**

Students are officially registered when all the necessary forms have been completed and their program has been approved by the Provost. Students are not normally permitted to register for more than five three- credit-hour courses per semester. Requests to register for more than five three-credit- hour courses must be approved by the Provost.

Students are provided with the information to access Memorial University of Newfoundland (MUN) Library and other MUN services within the first week of each semester.

International Students

Queen's College welcomes applications from prospective students from dioceses and provinces of the Anglican Communion outside of Canada, from international students, and students of other denominations. However, the number of such applications which can be approved in any given year can be limited.

The College's admission policy is designed with the intention of ensuring international students an optimal experience of theological education in the Queen's College setting. The following requirements pertain to the student's application:

- for postulants pursuing ordination: the official endorsement of her or his provincial and diocesan denominational authorities
- access to financial resources sufficient to cover all education and living expenses for the duration of their degree program
- competence in English, spoken and written
- satisfactory evidence of academic readiness for the program for which registration is sought.

Occasional Students

Persons wishing to take courses in theology but who are not interested in entering a degree program may seek admission as an Occasional Student. Occasional Students may take up to five courses in any given semester, subject to the limitation of numbers in the class and adherence to our accreditation standards with the Association of Theological Schools. Occasional Students may transfer the academic credits they have obtained to a degree program or the Associate program, but must seek formal admission to such programs in the usual manner.

Continuing Education Students

Students who already possess a theological degree, or are clergy in their respective denominations may apply to take courses as a Continuing Education Student. These course may be taken for credit or audited. There are no limits on the number of such courses a Continuing Education Student can take. Such students may transfer the academic credits they have obtained to a degree program or the Associate program, but must seek formal admission to such programs in the usual manner.

Auditing Students

Persons wishing to audit courses must first obtain the permission of the course instructor and the Provost. No academic prerequisites are required and no academic credit is given for audited courses. Auditing students are welcomed in most classes, subject to the limitation of numbers in the class and in adherence to our accreditation standards with the Association of Theological Schools. The fees for auditing courses is one half of the regular fees per course (Tuition, Student Services Fee).

ACADEMIC AND RELATED POLICIES

CONTENT AND CIRCULATION OF SYLLABI AND EVALUATION SYSTEMS

The course syllabus shall be made known to the students before the end of the first week of lectures in any semester or session. This includes changes from an original syllabus that are negotiated with the students. A revised syllabus should be marked as revised with the date of revision. The revised syllabus must be available by the end of the first week of classes. The course syllabus shall include:

- the method of evaluation,
- any required prerequisites or co-requisites,
- any required textbooks or other resources which must be purchased,
- information about the availability of the instructor for consultation (in-person and, where appropriate, by other means of communication) outside of class,
- a statement of Queen's College commitment to accommodation of students with disabilities, and
- a statement regarding academic integrity, including a reference to the entry on Academic Integrity in this Calendar.

The following **shall** be included in the explanation of the method of evaluation:

- the allocation of marks for all parts of the evaluation, e.g., assignments, presentations, tests, mid-term examinations, final examinations; and
- with the exception of the final examination, and in accordance with **Scheduling of Parts of the Evaluation** below, the probable dates of all in-class parts of the evaluation, and the probable dates on which all take-home parts of the evaluation are due.

The course syllabus shall be provided in paper form to students present in class, or in electronic form via the e-mail account address on record with the College or learning management system.

As early as possible following the start of lectures in each semester or session, and no later than the start of the first class in the second week of lectures, the course instructor shall file a copy of the course syllabus with the General Office.

SCHEDULING PARTS of the EVALUATION

Every effort should be made to adhere to the dates given on the course syllabus. Deviations from these dates of one calendar week or less are permitted to accommodate practical considerations in progressing through a course. Longer deviations are permitted only as described under **Changing the Method of Evaluation**.

No exams worth 50% or more can be scheduled prior to the examination period. Written and oral exams worth 50% or more must be scheduled for the examination period. In exceptional circumstances, the Provost may waive of this regulation.

No evaluation of any nature shall be held or scheduled due between the last day of lectures and the start of the formal examination period in any semester or session. Instructors may give extensions to the scheduled due date and result in the due date falling in this period.

Students who need accommodations, extensions and/or alternative methods of evaluation, are responsible to inform the instructor and negotiate changes within the first week of classes.

CHANGING the METHOD of EVALUATION

The method of evaluation, **as made available to the class in the first week of lectures**, shall be changed only if:

- exceptional circumstances warrant the change; and

- the Provost approve the proposed change; and
- accommodation is made for students who demonstrate to the course instructor that they are disadvantaged by the change.

CORRECTION and RETURN of STUDENT WORK

Provided that students submit work by the due date outlined in the method of evaluation, instructors shall mark and return work that is worth a total of at least 20% of the final grade before the last day to drop courses without academic prejudice.

HONOURS STANDING

Honours standing is awarded to students in any of the degree programs (M.Div., MTS, MTh, BTh and BTh by distance) who, in each year of their program, maintain a grade point average of 80% with no mark less than 70%.

AEGROTAT STANDING

Aegrotat standing is the granting of credit for a course in which either the required final examination was not taken, or the required final paper was not submitted. The grade is therefore based on an evaluation of work completed during the semester. Aegrotat standing may be granted by the Faculty only for a student who has been unable to fulfil the requirement for documented medical or compassionate reasons. This standing may be denied by the Faculty when there is insufficient criteria on which to base a grade.

COURSE GRADING

A+	90-100	B+	77-79	C+	67-69	D	60-61
A	85-89	B	74-76	C	64-66	F	59 and below
A-	80-84	B-	70-73	C-	62-63		

Inc (Incomplete); **Aud** (Audited); **Aeg** (Aegrotat); **DR** (Dropped); **DRF** (Dropped Fail)

NOTE: No final course grade below 60% may be counted toward the M.Div., M.T.S., MTh, B.Th. or B.Th. by Distance degree programs.

EVALUATION OF PAPERS

A well-written paper is a combination of an accurate, succinct exposition of the hypothesis formed on the basis of relevant data, and balanced and plausible arguments supporting the hypothesis. What is essential is evidence of:

- care in reading and analyzing the issues and data
- a critical assessment of the data and any hypotheses that have been advanced on that data
- a creative and thoughtful interaction between the issues and the student.

Assignments vary as do instructors and courses. It is imperative that students understand what is permitted and required of them for any given assignment (i.e., primary sources, secondary sources, commentaries, personal reflection) and adhere strictly to the specific instructions. It is the student's responsibility to clarify the task with their instructor *beforehand*, if they are at all unclear. A portion of any grade (10-15%) will be awarded for proper presentation (i.e., style, referencing, spelling, grammar, punctuation, etc.).

A+ 90-100

Exceptional. Evidence of original thought; material entirely relevant; critical analysis; critical and comprehensive account of material; hypotheses plausibly and clearly presented and defended; mastering of pertinent and appropriate issues as pertaining to the various disciplines, impeccable style, referencing and presentation.

A 85-89	Outstanding. Concise and precise account of the issues; critical and careful analysis; hypotheses plausibly and clearly presented and defended; firm grasp of pertinent and appropriate issues as pertaining to the various disciplines.
A- 80-84	Excellent. Accurate account of issues; careful analysis; critical reasoning in evidence; good grasp of pertinent and appropriate issues as pertaining to the various disciplines. <i>Improvements:</i> more precision in argumentation and more attention to fine detail and nuance.
B+ 77-79	Superior. Generally accurate account of issues; good analysis; some critical reasoning in evidence. <i>Improvements:</i> a more concise or precise discussion of issues; more attention to detail; better use of arguments.
B 74-76	Very Good. Generally accurate account of issues and details; acceptable analysis with some critical reasoning in evidence. <i>Improvements:</i> more concise or precise discussion of issues; more attention to detail; better use of arguments.
B- 70-73	Good. Generally accurate description of the data and an adequate grasp of the critical issues involved. <i>Improvements:</i> more attention of detail, greater precision of argumentation, better use of critical data.
C+ 67-69	Fair. Generally acceptable treatment of the data; some grasp of the issues, but imprecise or unclear at points; some evidence of critical reflection on issues and data. <i>Improvements:</i> clarity in expression; better use of critical data; greater attention to detail.
C 64-66	Adequate. Generally acceptable treatment of the data and issues, but impressionistic and vague at points; lack of clarity in the elucidation of arguments; little or no evidence of critical reflection on the issues or data. <i>Improvements:</i> clarity in expression; better use of critical data; greater attention to detail.
C- 62-63	Minimally Acceptable. Adequate treatment of the data and issues, but imprecise, impressionistic or vague; serious lack of clarity in the expression of issues; no evidence of critical thinking on the issues or data. <i>Improvements:</i> evidence of critical thinking; clarity in expression; better use of critical data; greater attention to detail.
D 60-61	Inadequate. Sloppy, imprecise or careless discussion of the issues with little or no evidence of critical thinking. <i>Improvements:</i> more discussion of the issues; evidence of critical thinking; clarity in expression; better use of critical data; greater attention to detail.
F 59 and below	Failure. Does not meet the minimum requirements.

DIRECTED STUDY COURSES

Directed Studies are not be used to replace courses available in the College's curriculum. They should only be used when a course is needed to meet a degree requirement in the last semester of a student's degree program and the course has not been offered in the previous two semesters, or when the Provost agrees that a special course would be of academic benefit to a specific student's needs. Details concerning the College's policy on these courses and the appropriate forms are available from the General Office. Faculty Advisors will guide students with course selection to ensure they meet degree requirements.

LANGUAGE

In all academic papers and classroom conversations, Queen's College is committed to the use of language that respects the equal dignity and worth of all human beings.

ACADEMIC INTEGRITY

Plagiarism is *"the act of appropriating the literary composition of another, or parts or passages of his/her writing, or the ideas or language of the same, and passing them off as the product of his/her own mind"* (from H. C. Black, *Black's Law Dictionary*, (5th ed.; West Publishing Co., 1979).

Plagiarism is a form of cheating, a serious academic offence and is also a moral offence. Any “catchphrase”, idea or thesis unique to a particular author, along with anything more than 3-5 consecutive words, must be cited.

POLICY RELATING TO PLAGIARISM

1. For most first offences, depending on the severity or degree, students will be required to rewrite the paper, with late penalties assessed at the discretion of the instructor.
2. For a subsequent offence, depending on its severity, the student will receive a failing grade for the course and may be required to withdraw from the program.

PROCEDURES RELATING TO PLAGIARISM

1. Minor offences will be handled between the instructor and the student.
2. Serious (or repeated) offences in a given course will be reported to the Provost, who may consult with Faculty regarding circumstances and proposed penalty. A decision with respect to the penalty will be communicated to the student within five working days of the Provost receiving the report.
3. Normal appeal procedures apply.
4. Students may be required to seek academic assistance. The student may also request other appropriate support services.
5. All serious offences will also be addressed in the normal evaluation process for those students sponsored for ordination or other forms of ministerial training.

QUEEN'S COLLEGE POLICY ON ACADEMIC INTEGRITY and matters pertaining to research methods are explained in three narrated slideshows at the following links

Academic Development Seminar: Research Methods 1

<https://youtu.be/rwMimxRu1XA>

Academic Development Seminar: Research Methods 2

<https://youtu.be/9fQVNUtuhqU>

Academic Development Seminar: Research Methods 3

https://youtu.be/iNmL_MZ3540

POLICY RELATING TO LATE ASSIGNMENTS, ESSAYS, OR TERM PAPERS

Students are advised within the first two weeks of the semester of the due dates for all written assignments. *All* written assignments must be completed before a final grade is given in a course (see Academic Policy regarding an ‘Incomplete Grade’). It is expected that all written assignments will be completed on time.

The only legitimate reason for a late assignment is an extenuating circumstance such as serious personal illness, or the serious illness or death of an immediate family member. Requests for such an extension must be made one week before the original deadline, in writing, on forms provided by the office, with appropriate documentation provided (e.g., a doctor's note). If an extension is granted, a new due date will be assigned.

Course instructors will consider the appropriateness of each request and the perceived fairness of any extension on other students registered in the course. All extensions require the approval of both the course instructor and the Provost.

If an assignment is late (and an extension has not been granted), the assignment will be subject to a penalty of 5% of its total value per day.

Example of How Lateness Affects Grade for Assignments

Highest Possible Grade for assignment subsequent to penalty for lateness						
Original Value of Assignment in Syllabus	Submitted on time	1 day late	2 days late	3 days late	4 days late	5 days late
10	10	9.5	9	8.5	8	7.5
30	30	28.5	27	25.5	24	22.5
50	50	47.5	45	42.5	40	37

E-MAIL ATTACHMENT POLICY

It is entirely within an instructor's discretion to decide on the acceptable manner for the submission of course work (i.e. typed, hand written, electronic, etc.)

Digital/electronic submissions of work are guided by the same regulations as those that are submitted in hard copy. That is to say, they are to include the name of the student and other relevant information that may be requested by the instructor (i.e. instructor's name, course #, etc.) on the actual assignment. All papers, hard copy or electronic, will be graded as received.

Any disagreements regarding the time of submission will be settled by the date displayed by the M.U.N. or other server that registers the time of electronic delivery. Students who choose to e-mail their assignments are responsible to see that the correct assignment and version is attached. E-mails without attachments or incorrect attachments will be deemed as late, and will receive the prescribed penalty determined by when the correct assignment is received.

INCOMPLETE GRADE

Students who, at the end of any semester or internship, do not complete any course for which they are registered will receive the Grade "F." For good cause an incomplete grade may, with the approval of the Faculty, be submitted. This incomplete grade is, however, valid for only one week following the commencement of lectures in the following academic semester as stated in the College's calendar. In no situation, where an incomplete grade has been given, shall the time exceed thirty days from the last day of classes of the semester in which the incomplete grade has been given until the outstanding course requirements are completed. (This applies especially to the winter semester.) In the event that a mark has not been received by the Administrative Assistant within this deadline, the incomplete grade shall be changed to "F."

An extension, not exceeding the end of the semester following that in which the incomplete grade was given, may be permitted by the Faculty upon a written request from the student concerned. In special circumstances, students registered in the College's Parish Internship program may be given such an extension when, for reasons outside their control, they are unable to fulfil all of the requirements of that program.

Students should note that work submitted late, without prior written approval by the instructor, is required for the completion of the course, even if it is so late as to not be counted toward the final grade.

APPEALS

1. It is the right of every student who is dissatisfied with a grade given during the semester to initiate an appeal. Failing resolution of this matter with the course instructor (prior to examination week), the matter may be appealed to the Faculty. The student should recognize that term-work grade appeals are only upheld when there are good reasons to support the student's request for an elevated grade.
2. The Faculty, either in full sitting or as an Executive, will decide on the merits of the appeal.

3. If there are sufficient grounds for an appeal, the following information will be communicated to the student at the earliest possible opportunity:
 - that the appeal has been regarded as justifiable
 - that the Faculty, in full sitting or as an Executive, will request a reader competent in the subject matter to reread an unmarked copy of the paper
 - that the identity of the reader is confidential to the Faculty
 - that the decision of the reader with respect to the grade is final
 - that a deposit of \$50.00 must be posted with the appeal, which will be refunded if, in the opinion of the Reader, the grade should be raised. If the grade remains the same or is lowered, the deposit is forfeited to the College
 - that the decision of the reader, and therefore of the College, will be communicated to the student as soon as possible after the decision is made
 - that course cannot be counted toward a degree while the course grade is under appeal. This may delay graduation.
4. In case of a final course grade, the appeal is made to the Faculty through the Provost. At the final meeting of the Faculty each semester, final grades are submitted by course instructors to the Faculty for approval. These grades are approved by the Faculty and, therefore, become the property of the Faculty. It is then that the final grades are released to students. Course instructors cannot change final grades after the faculty's approval. Students must then appeal to the Faculty to change the grade. Students have 10 days from the date of the final Faculty Meeting to make such an appeal.

TRANSFER OF CREDITS

Credit will be transferred from an accredited institution if it can appropriately be applied to a degree program and has not been credited toward a degree at another school. No transfer credit will be granted for any grade less than a "C." Although credits transferred from another institution may be used to satisfy requirements in a specific program, a student may be required, at the discretion of the Faculty, to take additional work in that field. In the case of the M.Div. and B.Th. programs, students may apply to have not more than ten three-credit-hour courses transferred. In the case of the M.T.S. program, students may apply to have not more than five three-credit-hour courses transferred, and in the M.T.S. thesis option, not more than two. Student in the M.Th. program may apply to have three courses transferred. In the case of the M.Th. program, students may apply to have not more than two three-credit-hour courses transferred, Students admitted to the B.Th. by Distance program may apply to have work done in the Education for Ministry (E.F.M.) and/or Diploma program credited toward Phase I of that program; normally, no more than ten two-credit-hour courses for EFM and 4 for Diploma in the area of Pastoral Studies may be applied for this purpose.

Any students wishing to have a greater number of credits transferred in any of these programs must make application to this end to the Provost.

In the case of transferring courses for credit at Queen's College, emphasis is placed on both student-to-faculty interaction and peer-to-peer interaction.

The student is responsible to provide an official transcript and course description with the proper form to request to transfer a credit to Queen's College.

TUITION FEE IMPLICATIONS

A student who drops a course within two weeks following the first day of lectures in any semester will not be liable for tuition fees for that course. Tuition fee refunds for dropping courses after that period will be prorated in accordance with FEES AND CHARGES – Tuition Refunds Based on Withdrawal from Course(s).

In the case of sessions, accelerated courses, and courses offered outside the normal time frame of a semester or session, deadlines for dropping courses without financial liability will be prorated accordingly.

WITHDRAWAL

General Information

A student who drops all courses in any given semester will be considered to have withdrawn from the College for that semester. A student who has withdrawn from the College, before the start of classes in any semester, is deemed to be not registered for that semester.

- A withdrawal is not official until the Administrative Assistant has received official notification and certified the changes.
- Ceasing to attend classes, or informing an instructor of the intent to drop a course, does not constitute an official withdrawal. The Drop and Add Form must be completed.

WITHDRAWAL WITHOUT ACADEMIC PREJUDICE

Until the end of the second week following the first day of lectures in any semester, a student may, upon formal notification to the Provost, withdraw without academic prejudice. Courses dropped under these circumstances will not be entered on the student's record.

From the beginning of the third week to the end of the seventh week following the first day of lectures in any semester, a student may, upon formal notification to the Provost, withdraw from the College without academic prejudice. The letter grade DR will be assigned to all courses in these circumstances.

From the beginning of the eighth week following the first day of lectures in any semester to the last day to add courses in the following semester, a student who is prevented from completing the semester by illness, bereavement, or other acceptable cause, duly authenticated in writing, may withdraw from the College without academic prejudice. This may occur only with the approval of the instructor and upon formal notification to the Provost. The letter grade DR will be assigned to all courses in these circumstances.

Students who withdraw from the College for medical reasons for one or more semesters may not be permitted to re-enter unless they can provide medical evidence, satisfactory to the Provost, of fitness to pursue studies.

WITHDRAWAL WITH ACADEMIC PREJUDICE

Any student dropping courses except under the provisions outlined under Withdrawing Without Academic Prejudice will have the letter grade DRF (Dropped Fail) and a numeric grade of 0% entered on his or her record for each course withdrawal.

REQUIRED WITHDRAWAL AND RE-ADMISSION

The Faculty reserves the right to require a student at the end of any semester either to withdraw from Queen's College or to continue as a part-time student, if professional and/or academic assessments warrant such action. A student who has been required to withdraw from any of the degree programs may apply for readmission after a period of two full years from the time of the required withdrawal.

A student may be required to withdraw from any of the degree programs at any time upon the recommendation of the Faculty, if the student is deemed unlikely to profit from continued attendance in the program. Any such action is subject to the right of an appeal by the student. This appeal shall be completed in writing, clearly stating the basis for the appeal and shall be directed in the first possible instance to the Provost of the College. The Provost will determine whether or not the merits of the appeal are sufficient to warrant a formal hearing before the Faculty.

CONDUCT AND COMPLAINTS

Each student is expected to observe standards of conduct consistent with respect for the law, the fulfillment of contractual obligations, consideration of the rights of others and a high level of personal integrity. Queen's College reserves the right to suspend or dismiss at any time, in accordance with established procedures, any student whose conduct is judged unacceptable. This includes use of social media.

CERTIFICATE OF CONDUCT

All students must provide a *Certificate of Conduct*, issued within the past six months, with their application or reapplication forms. A letter explaining the reason for this request is available from the General Office. Any cost incurred related to the *Certificate of Conduct* is the student's responsibility. This policy applies to both new and returning students. All *Certificates of Conduct* will be kept confidential and will not be shared without the expressed consent of the person involved.

FACULTY ADVISERS

Students who are full-time in any degree program are assigned a Faculty Advisor at the beginning of each semester. It is the responsibility of students to consult regularly with their Faculty Advisor regarding academic and vocational development. Students can consult with The Provost or the Director of Student Programs at any time regarding any programs.

ANNUAL EVALUATION AND RECOMMENDATION FOR ORDINATION

M.Div., B.Th. and B.Th. by Distance students admitted to the ordination stream and under the sponsorship of a bishop, will be evaluated within the Queen's College Student Evaluation Framework. These evaluations are progressive from the start of the student's full-time on-campus attendance to the completion of their program. These individual evaluations are confidential and shared with the student prior to sharing it with the diocesan bishop.

At the conclusion of the postulant's M.Div. or B.Th. program the faculty will offer a recommendation regarding readiness for ordination. In no case will such a recommendation be made prior to two months before the student completes all requirements for graduation. The successful completion of the M.Div. or B.Th. degree program must not be understood by any postulant to be an assurance that the College will recommend her or him to a bishop for ordination. It should also be noted that the Faculty discourages the ordination of any postulant prior to the completion of his or her program.

PARISH AND COMMUNITY PLACEMENTS

In addition to the prescribed course of study, Ordination Track on-campus students in the M.Div., B.Th. and B.Th. by Distance programs are assigned Sunday duty in parishes in St. John's and the surrounding area. In the case of second-year students, they may expect to preach once or twice, during a semester. Opportunity is also given for students to become familiar with the operation of the Sunday School and other parish groups which meet on Sundays.

Students are also assigned to a venue of social outreach within the community.

COURSE WORKLOAD

Requests to register for more than five three-credit-hour courses must be approved by the Provost.

COMPLETION OF COURSE REQUIREMENTS

Every course requirement listed on a syllabus must be completed in order to receive credit for that course. This is especially true in regards to written assignments, group work or class presentations. While students may receive extensions and accommodations can be made around deadlines (It is the student's responsibility

to discuss this with the professor during the first two weeks of classes) ALL WORK must be at least attempted.

ATTENDANCE

In keeping with A.T.S. regulations, attendance is mandatory in all courses (including non-credit courses i.e. Choir and Vocational Development Seminars). Normally no more than two classes per three-hour course (20% of the course) can be missed without penalty or loss of credit for the course. In extreme cases, a written appeal of this regulation may be made to the Faculty.

CLASS CANCELLATIONS

Where classes must be cancelled due to unforeseen circumstances there is no automatic requirement that the class be made up. Where make-up classes are needed, they will be negotiated between the class, the instructor and the Provost. The main considerations in any make-up are the benefit of the students and the integrity of the course, especially where student presentations or material for which students will be held responsible on examinations are involved.

THE FALL GATHERING

The Fall Gathering constitutes the first part of the fall semester and begins the process of community formation. All on-campus students are encouraged to attend the Fall Gathering. For all prospective postulants, postulants and ordinands, attendance is compulsory.

APPLICATION FOR GRADUATION

Students eligible for a degree or diploma are required to complete the Application to Graduate form **by December 1st** of the year before they intend to graduate in order to be considered for Convocation. Faculty advisors or program directors must be consulted to determine eligibility. It is the student's responsibility to initiate the process.

TRANSFER FROM THE B.TH PROGRAM TO THE M.DIV. PROGRAM

Beginning in 2004, and subject to the limitations required by the Association of Theological Schools, a student who has completed two years of the Bachelor of Theology program full-time, with a cumulative GPA of at least 80%, may apply to transfer those credits to, and complete the final year as a student in, the Master of Divinity program.

RECORDING OF WEBINAR CLASSES

Queen's College Faculty of Theology courses and classes offered by webinar are often recorded for student and faculty member viewing and review. By your selection and registration for Queen's College webinar course(s), you acknowledge that you consent to the audio and video recording of your image and voice in the classes of course(s) and the distribution to and sharing of any such recording with students, faculty and staff of Queen's College as may be required for academic purposes in the absolute discretion of Queen's College.

SINGLE E-MAIL POLICY AT MEMORIAL UNIVERSITY

Memorial University has a Single E-Mail Policy in effect for all internal communications. While this policy does not affect internal communications at Queen's College, students are advised that most services at the University, especially security notices, snow clearing and reserve document delivery at Queen's Elizabeth II Library, require a MUN email address. Queen's Students are encouraged to apply for and use a MUN email address. The policy can be found at <https://www.mun.ca/policy/site/policy.php?id=215> Directions on the process for Queen's College students can be provided by the General Office.

Queen's College will have ONE e-mail only for each student. Students are responsible to provide Queen's College with an e-mail address in their application process and students are responsible to inform Queen's College of any change to their E-mail address.

ACCESSIBILITY FOR STUDENTS WITH DISABILITIES

Students requiring academic accommodation to courses, facilities, or other services, based on an up-to-date documented disability or special need, are responsible for making these known in writing, and in sufficient time to permit the College to make reasonable accommodations to those needs. Such notification along with supporting documentation should be provided either with the application or immediately following admission. Since Queen's College shares facilities with Memorial University, we follow the policy and protocols of the University (*Accessibility for Students with Disabilities*, with the exception of Section 3, which can be found at <http://www.mun.ca/policy/site/policy.php?id=239> .

Student Support Services and Programs are coordinated through the Director of Student Programs. The Director consults with others within Queen's College, at MUN, and beyond to determine the most appropriate way to ensure access for students with disabilities.

STUDENT WELLNESS

Attending College can be a stressful time and we encourage you to avail of whatever counselling, health, and wellness support you need.

Please note that Queen's College does not provide direct medical assistance. Should an emergency arise while on campus, such as heart attacks, strokes, broken limbs, active suicidal thoughts or any other life threatening injuries you should call 911. For off-campus emergencies, you can also dial 911, or if you are able, proceed directly to the nearest hospital emergency room.

Should you need to see a physician, walk-in clinic MAY be available at the Blackmarsh Road Family Care Centre, located in the Blackmarsh Road Dominion Supermarket. Call (709) 576-6555.

Non-emergency mental healthcare and addictions counselling can be accessed through Eastern Health's Doorways Program. In the metro St. John's call (709) 752-4903. For other areas within Eastern Health's jurisdiction please visit <https://mha.easternhealth.ca/doorways/>.

Students with urgent mental health concerns should avail of the following community based services:

- **24-hour mental health crisis line:** (709) 737-4668 (local) or 1-888-737-4668 (province-wide).
- **Mobile Crisis Response Team:** 1-888-737-4668 St. John's Region.
- **Psychiatric Assessment Unit:** (709) 777-3021 or (709) 777-3022.
- **24 hour Walk-in Crisis Service at the Waterford Hospital Site on Waterford Bridge Rd.**
- **Health Sciences Emergency Department on Columbus Drive in St. John's:** (709) 777-6335.

Wellness is an active process of becoming aware of and making choices toward a healthy and fulfilling life. Wellness is more than being free from illness, it is a dynamic process of change and growth

Why Wellness Matters: Maintaining an optimal level of wellness is absolutely crucial to live a higher quality life. Wellness matters. Wellness matters because everything we do and every emotion we feel relates to our well-being. In turn, our well-being directly affects our actions and emotions. It's an ongoing circle. Therefore, it is important for everyone to achieve optimal wellness in order to subdue stress, reduce the risk of illness and ensure positive interactions. *Adapted from information available on MUN webpages

FEES AND CHARGES

The fees and charges indicated herein are as of the date of printing. Queen's College reserves the right to make changes to the regulations, fees and charges listed below. Tuition fees will increase as of January 2022.

Regulations Governing Payment of Fees and Charges

1. Tuition fees and all other student fees are due at registration and must be paid prior to or during the designated calendar dates, using one of the methods described below. *See Semester Diary for this information*
2. Methods of Payment
 - Cash – must be paid in person at the General Office in St. John's
 - Cheque - Mailed or delivered in person to the General Office in St. John's
 - Credit Card – 2.5% surcharge on total cost of purchase
 - E-Transfer – email queens@mun.ca
3. Students with outstanding accounts
 - will be ineligible to select courses for a subsequent semester until the outstanding account has been paid in full by cash, money order or certified cheque. This also applies to accounts outstanding pending the receipt of a scholarship, bursary or other similar award
 - will not be awarded a degree, diploma or certificate, and will not be issued an academic transcript until the outstanding account has been paid in full by cash, money order or certified cheque.
4. Accounts outstanding on the last day of examinations in a semester are liable for interest at prime rate plus two percent. Such interest will apply effective the first day of classes in that semester.

Financial Assistance

Queen's College is a recognized institution under the legislative act governing federal and provincial student loans and grants. Queen's College students are therefore eligible to apply for this kind of assistance.

Tuition Fees

1. Courses and Certificates

Fee per course (three-credit-hour)	\$350.00
Audit (three-credit-hour)	\$175.00
Thesis Option fee per semester	\$1,750.00.

(5 three-credit-hour courses - may be spread over the final 2 terms. Students taking longer than one academic year to complete their thesis will be charged \$150.00 per semester)
2. Bachelor of Theology Discipleship and Ministry

Fee per course	\$250.00
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3. Associate in Theology

Fee per course (two-credit-hour)	\$243.34
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4.	Diploma in Theology and Ministry Fee per semester	\$220.00
5.	Formation Seminar (not applicable to full-time M.Div. & B.Th. students)	\$100.00
6.	Clinical Pastoral Education: Basic or Advanced Unit Fee per unit (approximately - varies by location)	\$1,750.00
7.	Supervised Practice of Ministry Fee per unit.....	\$1,750.00
8.	Internship Fee per semester	\$1,750.00

Other Fees and Charges

1.	Books and Supplies Full-time students should be prepared for an expenditure of approximately \$450 to cover the cost of textbooks and supplies each semester.	
2.	Student Service Fee (<i>full-time and part-time students – A.Th. B.Th., Master programs</i>) Per Term Audit ½.....	\$50.00 \$25.00
4.	Application Processing Fee Domestic Students This fee is payable with each application for admission/re-admission to Queen's College and is not refundable. This fee is applied to tuition at registration. International Students..... This fee is payable with each application for admission/re-admission to Queen's College and is not refundable. This fee is applied to tuition at registration.	\$40.00 \$150.00
5.	Late Registration Fee Basic Fee Additional fee per day	\$25.00 \$10.00
6.	Reread of Examination or Paper Fee..... A deposit of \$50.00 must be posted with each appeal.	\$50.00
7.	Dishonoured Cheque Charge..... This charge is made for each cheque tendered to Queen's College and not honoured by a bank. A student with a dishonoured cheque record must pay fees by cash, certified cheque or money order.	\$43.00
8.	Student Key Deposit Fee Full-time students are eligible to obtain student keys from the General Office which will allow them access to the College's student facilities. Students who return keys to the General Office receive a full refund on their original deposit.	\$50.00
9.	Queen's College Scarf	\$66.00

10. Student Association Fee, per semester. This Fee is payable to Queen's College Student Association

Full-time students (4 courses or more)	\$35.00
Part-Time students (3 courses or less)	\$10.00
11. A.Th. Manual

Purchase with course registration (electronic file).....	\$15.00
Printed version .10 per page (number of pages varies per manual) plus shipping	
12. Student Parking

Full-time students may apply to the General Office for a parking permit at the establish rate for MUN students.

Part-time students can access temporary permits by paying a basic rate per semester. The student is responsible to sign-out and sign-in the temporary Permit from the General Office before and after each visit.

Full-time student parking permit, per term	\$41.00
Part-time student parking permit per term	\$14.00

Students attending evening or weekend classes may apply for a special permit (evening and weekends) from the Memorial University Campus Enforcement Office at a cost of \$12.00 plus HST per term. (https://www.mun.ca/cep/parking/For_students.php)
13. Convocation Gown Rentals (Optional / approximate cost)

Gown	\$25.00
Gown and Academic Hood	\$35.00

Tuition Refunds Based on Withdrawal from Course(s)

A student dropping courses within two weeks following the first day of lectures in any semester will not be liable for tuition fees for those courses. Students dropping courses after that time will receive tuition fee refunds on a prorated basis. Any student who drops a course from two weeks to three weeks following the first day of lectures in any semester shall have 50% of the tuition refunded. Any student who drops a course from three weeks to four weeks following the first day of lectures in any semester shall have 25% of the tuition refunded. No tuition will be refunded for courses dropped after five weeks following the first day of lectures in any semester. For the actual dates relating to these refunds, see SEMESTER DIARY.

In the case of sessions, accelerated courses and courses offered outside of the normal time frame of a semester or session, the tuition refund drop periods will be prorated accordingly.

Tuition fees will not be refunded for any reason, including medical, for courses dropped after the final refund date.

Tuition Discount of 5%

Students who pay their tuition **in full** by designated dates (see SEMESTER DIARY) will be given a discount of 5%. This applies to all students whether full-time or part-time.

Student Service Fee Refund

Non-refundable after the last day to drop courses and receive a 100% refund on tuition fees

FACULTY AND ADMINISTRATIVE STAFF

Administrative Staff

Provost

The Rev Dr Joanne Mercer, BA (MUN), MDiv (Hons) (Queen's College), MTh (Edinburgh), PhD (Wales)

Lecturer and Director of Outreach Programs

The Rev Robert Cooke, BTh (Hons) (Master's College and Seminary), MTS (Hons) (Queen's College)

Director of Student Programs

Dr Carmel Doyle, BA (Ed) (MUN), MRE (St Michael's), DMin (St Stephen's)

Chaplain

The Rev James Ravenscroft, BA, MDiv, MA

Honorary Librarian

Ms. Emily Rowe, BA, King's College

Administrative Assistant

Sharon Anne Barrett

ADJUNCT FACULTY

The Rev Tony Bidgood, CSsR, BA (Hons.) MDiv, ThM, CSCP
Pastoral Studies

The Rev Miriam Bowlby, BA(Hons) (Saint Mary's) MDiv(Emmanuel College), MBA(MUN)
Pastoral Studies

The Rev Julie Brace, BA (MUN), MDiv (Hons) (Queen's College)
Diploma in Theology and Ministry, Labrador

Dr Ann Cody, BA, BEd, MEd (Curriculum), MEd (Administration) (MUN), MPS (Loyola), EdD (Toronto)
Pastoral Studies

The Rev Paulette Bugden, MDiv (Hons) (Queen's College), MTh (Hons) (Queen's College)
Diploma in Theology and Ministry, Deer Lake

Sr Elizabeth Davis, BA, Bed(MUN), MA(Notre Dame),MHSc(Toronto),ThD(Toronto)
Biblical Studies

The Rev Canon Professor Leslie J Francis, MA, BD, DD, (Oxon), PhD, ScD, (Cantab), DLitt (Wales),
FBPsS, FACSS
Discipleship and Ministry

The Ven Dr John Holdsworth, BA, (Wales), BD (Wales), MTh (Wales), PhD (Wales)
Discipleship and Ministry

The Rev Canon Dr Sue Jones, BEd (Wales), MPhil (Wales), PhD (Wales)
Discipleship and Ministry

Ms Ina Kearley, BMusic, (Mt Allison), MEd (Leadership-MUN)
Church Music, Choir Director

Dr Nathalie LaCoste, BA, MA, PhD (Toronto)
Biblical Studies

Dr Jonathan S. Lofft, HonBA, MSt. (Toronto), MTS, ThD (Trinity,TST)
Church History

The Rev Dr Bradley Noel, BA (MUN), MDiv, MA (Th) (Acadia), DTh (South Africa), DMin (Acadia)
Pentecostal Studies

The Rev Jolene Peters, BA (MUN), MDiv (Queen's College)
Pastoral Studies

Dr Michelle Rebidoux, BFA (Hons) (York), MA (British Columbia), PhD (McGill)
Visiting Assistant Professor of Religious Studies, MUN
Theological Studies and Moral Theology

Ms Jill Rose, BA (Hons), BEd, BSpecEd, MA (MUN)
Biblical Studies

Dr Richard Singleton, BA (MUN), MDiv (King's, Western Ontario), DMin (Graduate Theological
Foundation, Indiana), PhD (Foundation House, Oxford)
Pastoral Studies

Dr Anne Walsh, BA (Ed) (MUN), DipFA (Unv Calgary), MRE (St Michael's), CCYMS (St Michaels),
DMin (St Stephen's)
Pastoral Studies

The Rev Canon Gerald Westcott, BA (MUN), MDiv (Hons) (Queen's College)
Pastoral Studies

Dr Gerard Whitty, MA (Notre Dame), MA (Ed) (Boston College), DMin (Chicago)
Liturgical Theology

INTERNSHIP SUPERVISORS 2022

Fr. Jonathan Rowe
Bishop David Howard

DEGREE PROGRAMS

Master of Divinity

The purpose of the Master of Divinity (M.Div.) degree program is to offer a course of study in theology at a graduate professional level. This program requires a minimum of three years of full-time study and the following requirements: A. For those pursuing ordination in the Anglican Church, and B. For others.

A. For those pursuing ordination in the Anglican Church, the following requirements apply:

1. Thirty-five three-credit-hour courses, as follows:
 - 6 courses in Biblical Studies (3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History (one of which must 3155-Q unless taken as 3655-Q)
 - 3 courses in Theological Studies (3510-Q or 3512-Q, plus two others)
 - 5 courses in Liturgical Studies (3808-Q, 3818-Q, 3840-Q, plus two others)
 - 2 courses in Moral Theology (one of which must 3655-Q unless taken as 3155-Q)
 - 6 courses in Pastoral Studies (at least one course in Faith Development, at least one in Pastoral Skills and at least one in Spirituality)
 - 1 Pastoral and Theological Integration Seminar (3900-Q)
 - 5 credit hours for one unit of CPE/SPM
 - 5 credit hours for one unit of SPIP (Parish Internship)**35 total courses required.**
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the student's admission to year two of the degree program.
3. The Supervised Parish Internship requirement is a fifteen-week parish internship sponsored by the College.
4. A minimum average of 70% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student (one of these semesters must be the postulant's final semester before completion of the degree).
6. Completion of all the requirements of the M. Div. degree program normally within seven years from the date of first registration.
7. Postulants are expected to participate fully in the College's commitment to a common rule of life, which requires attendance at Daily Offices, the Holy Eucharist, College retreats, and any such activities and events. Postulants are expected to attend all scheduled community activities and events. Request to be excused from any activities and events must be presented in advance to the Provost, except in unforeseeable circumstances such as sudden illness or family crisis. Missing scheduled activities, by choice or circumstances, may jeopardize completion of the degree program.
8. Postulants are required to:
 - participate fully in the College's commitment to a common rule of life
 - participate in Parish and Community Placements
 - attend the Formation Seminar each semester
 - engage in the Student Evaluation Process during the years.

B. For Others (not pursuing ordination in the Anglican Church), the following requirements apply:

1. Thirty-five three-credit-hour courses, as follows:
 - 6 courses in Biblical Studies (3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History (one of which must 3155-Q unless taken as 3655-Q)
 - 3 courses in Theological Studies (3510-Q or 3512-Q, plus two others)
 - 5 courses in Liturgical Studies (3808-Q, 3818-Q, 3840-Q, plus two others)
 - 2 courses in Moral Theology (one of which must 3655-Q unless taken as 3155-Q)
 - 6 courses in Pastoral Studies (at least one course in Faith Development, at least one in Pastoral Skills and at least one in Spirituality)
 - 1 Pastoral and Theological Integration Seminar (3900-Q)
 - 5 credit hours for one unit of CPE/SPM
 - 5 credit hours for one unit of SPIP (Parish Internship)
 - 35 total required.**
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the student's admission to year two of the degree program.
3. The Supervised Parish Internship requirement is a fifteen-week practicum approved and sponsored by the College.
4. A minimum average of 70% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student.
6. Completion of all the requirements of the M. Div. degree program normally within seven years from the date of first registration.
7. Students are required to:
 - participate in the Community Placement program for at least three semesters
 - attend three Formation Seminars including the one in Research Methods

Note: The College encourages and welcomes those students enrolled in the Master of Divinity program but who are not seeking ordination to participate fully in the College's liturgical, social, and corporate life.

Bachelor of Theology

While the Master of Divinity represents the standard level of education required of those preparing for ordination, Queen's College offers a Bachelor of Theology (B. Th.) degree as an option for persons who without an undergraduate degree from an accredited university. Applicants to this program must have successfully completed ten three-credit-hour courses (in the Humanities - Philosophy, English, History, etc.) at an accredited institution (e.g., Memorial University of Newfoundland) with a minimum average of 65%.

This program requires a minimum of three years of full-time study and the following requirements: A. For those pursuing ordination in the Anglican Church, and B. For others.

A. For those pursuing Ordination in the Anglican Church: sponsorship by a diocesan bishop is required and the following requirements.

1. Thirty-five three-credit-hour courses, as follows:
 - 6 courses in Biblical Studies (3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History (one of which must 3155-Q unless taken as 3655-Q)
 - 3 courses in Theological Studies (3510-Q or 3512-Q, plus two others)
 - 5 courses in Liturgical Studies (3808-Q, 3818-Q, 3840-Q, plus two others)
 - 2 courses in Moral Theology (one of which must be 3655-Q unless taken as 3155-Q)
 - 6 courses in Pastoral Studies (at least one course in Faith Development, at least one in Pastoral Skills and at least one in Spirituality)
 - 1 Pastoral and Theological Integration Seminar (3900-Q)
 - 5 credit hours for one unit of CPE/SPM
 - 5 credit hours for one unit of SPIP (Parish Internship)
 - 35 total required.**
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the postulant's admission to year two of the degree program.
3. The Supervised Parish Internship requirement is a fifteen-week internship sponsored by the College.
4. A minimum average of 65% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student (one of these semesters must be the student's final semester before completion of the degree).
6. Completion of all the requirements of the B. Th. program within seven years from the date of first registration.
7. Postulants are expected to participate fully in the College's commitment to a common rule of life, which requires attendance at Daily Offices, the Holy Eucharist, College retreats, and any such activities and events. Postulants are expected to attend all scheduled community activities and events. Request to be excused from any activities and events must be presented in advance to the Provost, except in unforeseeable circumstances such as sudden illness or family crisis. Missing scheduled activities, by choice or circumstances, may jeopardize completion of the degree program.
8. Postulants are required to:
 - participate fully in the College's commitment to a common rule of life
 - participate in Parish and Community Placements
 - attend the Formation Seminar each semester
 - engage in the Student Evaluation Process during the years.

B. For Others (not pursuing ordination in the Anglican Church), the following requirements apply:

1. Thirty-five three-credit-hour courses, as follows:
 - 6 courses in Biblical Studies (3000-Q, 3200-Q, plus four others)
 - 2 courses in Church History (one of which must 3155-Q unless taken as 3655-Q)
 - 3 courses in Theological Studies (3510-Q or 3512-Q, plus two others)
 - 5 courses in Liturgical Studies (3808-Q, 3818-Q, 3840-Q, plus two others)
 - 2 courses in Moral Theology (one of which must 3655-Q unless taken as 3155-Q)
 - 6 courses in Pastoral Studies (at least one course in Faith Development, at least one in Pastoral Skills and at least one in Spirituality)
 - 1 Pastoral and Theological Integration Seminar (3900-Q)
 - 5 credit hours for one unit of CPE/SPM
 - 5 credit hours for one unit of SPIP (Parish Internship)
 - 35 total required.**
2. The Supervised Practice of Ministry or a Clinical Pastoral Education basic unit from an accredited site must be completed prior to the student's admission to year two of the degree program.
3. The Supervised Parish Internship requirement is a fifteen-week practicum approved and sponsored by the College.
4. A minimum average of 65% with no mark less than 60% in all courses so graded.
5. A minimum of five of the seven semesters required for the degree as a full-time student.
6. Completion of all the requirements of the B. Th. degree program normally within seven years from the date of first registration.
7. Students are required to:
 - participate in the Community Placement program for at least three semesters
 - attend three Formation Seminars including the one in Research Methods

Note: The College encourages and welcomes those students enrolled in the Bachelor of Theology program but who are not seeking ordination to participate fully in the College's liturgical, social, and corporate life.

Bachelor of Theology by Distance

This program is designed for individuals sponsored by their denomination for ministerial training (whether as ordained or as lay), as well as those who desire theological education. The program builds on the Associate in Theology and includes on-campus and on-line course options. An Academic Advisor from the Faculty of Theology is available for students interested in this program.

The B.Th. by Distance is offered in two phases. The requirements are as follows:

Phase I: Associate in Theology Courses

- Fifteen (15) two-credit-hour courses
- Clinical Internship

Fifteen (15) two-credit-hour courses. These courses typically includes those taken for the Associate in Theology program. Course requirements are as follows:

- 4 courses in Biblical Studies (two each of Old and New Testament, including 2000-Q and 2200-Q)
- 2 courses in Historical Studies
- 4 courses in Pastoral Studies
- 1 course in Ethics
- 2 courses in Theological Studies (one of which must be 2510-Q)
- 2 courses in Liturgical Studies (one of which must be 2808-Q)

Clinical Internship is 12 weeks in either Clinical Pastoral Education, or Supervised Practice of Ministry.

Phase II: Degree Level Courses

- 15 three-credit-hour courses
- Vocational Development Seminars
- Supervised Parish Internship Program (SPIP)
- On-campus students participate in College community activities
- Off-campus students participate in sessions with a Ministry Student Support Team

Fifteen (15) three-credit-hour courses. All course selections must be made in consultation with a Faculty advisor and approved by the Provost. Students would not be permitted to register for a 3000 level courses on the same topic as successfully completed at 2000 level, e.g.3000-Q Introduction to Old Testament should not be taken by a student who has completed 2000-Q Introduction to Old Testament.

The course selections must include the following,

- 2 courses in Biblical Studies
- 1 course in Church History (which must 3155-Q unless taken as 3655-Q)
- 2 courses in Theological Studies (3510-Q or 3512-Q, plus one other) or 3500-Q
- 3 courses in Liturgical Studies (to include homiletics and not repeat topics completed in Associate Level courses)
- 1 course in Moral Theology-(one of which must 3655-Q unless taken as 3155-Q)
- 5 courses in Pastoral Studies (at least one course in Faith Development, at least one in Pastoral Skills, at least one in Spirituality, and Pastoral Leadership and Administration)
- 1 Pastoral and Theological Integration Seminar (3900-Q)

Formation Seminars are offered each fall and winter semesters. Formation Seminars are a 10hr (normally one hour per week) seminar each semester that will deal with matters relating to academic, spiritual and vocation formation. The subject of these seminars will reflect the needs of the community and will be listed in the Theological Bulletin for the semester.

Supervised Parish Internship Program (SPIP) is a fifteen-week unit of training with a supervisor and lay support group within a parochial setting. Details are worked out with the Diocesan or denominational authorities.

On-campus students, as part of their training, are expected to participate fully in the College's commitment to a common rule of life, which requires attendance at Daily Offices, the Holy Eucharist, College retreats, and any such activities and events. Postulants are expected to attend all scheduled community activities and events. Request to be excused from any activities and events must be presented in advance to the Provost, except in unforeseeable circumstances such as sudden illness or family crisis. Missing scheduled activities, by choice or circumstances, may jeopardize completion of the degree program. Postulants are required to:

- participate fully in the College's commitment to a common rule of life
- participate in Parish and Community Placements
- attend the Vocational Development Seminar each semester
- engage with a Pastoral Supervisor
- engage with a Spiritual Director
- engage in the Student Evaluation Process during the years.

Off-campus students, as part of their training, are expected to engage with a local Ministry Student Support Team. The Team is composed of members of one's local faith community and geographical area. They meet on a regular basis to engage in discussion with the student about their educational undertakings and discernment. The team would be expected to meet at least five times per semester. The team would typically have at least one clergy member and a mix of age and gender representatives. Several students may engage with the same Team. An orientation session and guidance document are available for the team. Postulants are expected to:

- participate in spiritual and communal activities of their faith community and area
- participate in Parish and Community Placements through involvement with local ministries and agencies.
- attend the Vocational Development Seminars offered by webinar each semester
- engage with a Pastoral Supervisor
- engage with a Spiritual Director
- Engage in a Student evaluation Process.

Throughout the program, a minimum average of 65% with no mark less than 60% in all courses so graded.

All requirements are normally to be completed within seven years of the date of initial registration in Phase II of the Bachelor of Theology program.

Bachelor of Theology for Discipleship and Ministry Stream

Progression through the Bachelor of Theology for discipleship and ministry program is based on completion of three phases of studies. Successful completion of the Phase One requirements will result in the award of the Diploma in Theology for Discipleship and Ministry. Successful completion of the Phase Two requirements will result in the award of the Associate in Theology for discipleship and ministry. Successful completion of the Phase Three requirements will result in the award of Bachelor of Theology (B. Th.) for Discipleship and Ministry. This program is intended to be cohort-based and is offered through seminars conducted in the evening or in offsite locales. It is intended that students can complete the requirements for the B. Th. over six years on a part-time basis, taking three modules each year.

The Discipleship and Ministry Program offered throughout the Diocese of Cyprus and Gulf uses a marking scheme based on that used in the United Kingdom (UK), where the program was developed, and differs from that used on other Queen's courses. The handbook for the Diocese of Cyprus and Gulf cohorts is available at <http://queenscollegenl.ca/wp-content/uploads/2020/08/Discipleship-and-Ministry-Handbook-for-Cyprus-and-The-Gulf.pdf>

The program has the following general aims:

1. To provide opportunities for the critical study, and extended knowledge of Christianity and Christian theology accessed through the Holy Scriptures, through the traditions of the Church, and through the experience of the people of God.
2. To explore Christian faith and spirituality as an exciting and dynamic process and drawing on existing critical approaches and perspectives within theology.
3. To develop an understanding of the contribution of faith to contemporary life.
4. To provide opportunities to extend, reflect upon and apply theological principles and explore issues based on their practical experience of an engagement with local churches.
5. To extend and develop ways of exploring, examining, critiquing or deepening their personal faith. They are engaging with a program concerned with Education for Discipleship.
6. To provide opportunities for preparing students to undertake specific or a broader range of ministries within the Church, and take up particular tasks and services through Church, community or occupation. This might include work as Licensed Lay Readers, Eucharistic Assistants, as Youth Leaders, Pastoral Workers, as ministers for work among children, or as clergy.

Progression through the Various Phases of Program

Upon successful completion of six modules in the Diploma phase, students will be awarded the Diploma in Theology for discipleship and ministry. Students will be required to complete six of the modules from the following list:

- Beginning the New Testament
- Encountering God's World
- Call and Vocation
- Beginning the Old Testament
- Mission and Service
- Doing Theology
- The Church and Other Faiths
- Specialist Ministry
- Children's Ministry
- Children, Churches, and Christian Learning
- An Introduction to Anglican Worship
- Global Anglicanism
- Locally designed module

Following successful completion of the Diploma phase, students will be admitted to the Associate in Theology phase. Upon successful completion of six modules in the Associate phase, students will be awarded the Associate in Theology for discipleship and ministry. Students will be required to complete six of the modules from the following list:

- Exploring the Gospels
- God as Trinity
- Pastoral Practice
- Exploring Paul
- Worship
- Christian Ethics
- Spirituality and Prayer
- The Church and the Churches
- Communicating the Bible
- Reflective Ministerial Practice
- Locally designed module

Following successful completion of the Associate phase, students will be admitted to the Degree phase. Upon successful completion of six modules in the degree phase, students will be awarded the Bachelor of Theology for Discipleship and Ministry. Students will be required to complete six of the modules from the following list:

- Church and Society
- Ministry and the Church
- Practical Theology for Today
- Preaching the Lectionary Gospel
- The Bible Today
- Understanding the Church
- Worship through the Christian Year
- Thesis or Capstone Project

The courses offered in the Bachelor of Theology (Discipleship and Ministry Stream) were developed in partnership with the St. Mary's Centre (part of the St. Mary's and St. Giles Centre in Wales, UK).

Master of Theological Studies

The purpose of the Master of Theological Studies (M.T.S.) degree program is to offer a course of study in theology for university graduates in the arts, sciences or professional schools who wish to have a basic training in the theological disciplines along with the opportunity to explore in some depth their particular interests.

The M.T.S. program requires the equivalent of two years of full-time study, involving twenty three-credit-hour courses. These may be taken on a full-time or a part-time basis. To qualify for the M.T.S. degree, the student must have achieved a minimum average grade of 70% with no mark below 60% in all courses so graded.

This program normally consists of the following requirements:

1. Twenty three-credit-hour courses, as follows:
 - 4 courses in Biblical Studies (3000-Q, 3200-Q, plus two others)
 - 1 courses in Church History (which must 3155-Q unless taken as 3655-Q)
 - 3 courses in Theological Studies (3510-Q or 3512-Q, plus two others)
 - 1 course in Liturgical Studies (3808-Q)
 - 1 course in Moral Theology (which must 3655-Q unless taken as 3155-Q)
 - 1 Pastoral and Theological Integration Seminar (3900-Q)
 - 9 electives chosen from any of the theological disciplines**20 total courses required.**
2. Eight three-credit-hour courses (including any required courses) in a major field of study, and four three-credit hour courses (including the required courses) in a minor field of study.
3. Biblical Studies and Pastoral Studies are the only major fields of study currently offered. Credits in Supervised Pastoral Ministry Internship are accepted toward the Pastoral Studies major only. Two three-credit-hour courses from SPM or CPE may be applied to the major and the remainder as other electives. The Parish Internship Program is not part of the M.T.S. degree program.
4. Maintain a minimum average grade of 70% with no mark below 60% in all courses so graded.
5. Fulfill all requirements of the program normally within seven years from the date of first registration in the M.T.S. program.
6. Students admitted to the MTS Degree, who have completed a Bachelor or higher degree in Theology at a recognized Theological College or University, may request Advance Standing for five courses. The student's academic advisor will assist the student to identify courses for which to request Advance Standing. Approval of five Advanced Standing courses results in the student being required to complete an additional 15 courses for the MTS Degree. A student may also request a waiver of two specific required courses, if they can show they have already completed an equivalent course. Waiver of a course allows the student to select another elective course.
7. Students who have completed the Bachelor of Theology or Bachelor of Theology by Distance at Queen's College may apply to have SPM or CPE completed in the Bachelor program count as three Advance Standing credits. These three Advance Standing courses count as part of the five Advance Standing courses described above. They can count toward the major in Pastoral Studies.
8. **Students admitted to this degree are expected to complete the Formation Seminar on Research Methods and Academic Integrity**

Master of Theological Studies *(Pentecostal Studies)*

The purpose of the Master of Theological Studies (M.T.S.) (Pentecostal Studies) degree program is to offer a course of study in theology for university graduates in the arts, sciences or professions who wish to have a basic training in the theological disciplines along with the opportunity to explore in some depth their particular interests. Students may use this degree to achieve the academic requirements for credentials with the Pentecostal Assemblies of Newfoundland and Labrador (PAONL).

The M.T.S. program normally requires the equivalent of two years of full-time study, involving twenty three-credit-hour courses. These may be taken on a full-time or a part-time basis. To qualify for the M.T.S. degree, the student must have achieved a minimum average grade of 70% with no mark below 60% in all courses so graded and fulfil all requirements of the program within seven years from the date of first registration.

This program consists of the following requirements:

1. Twenty three-credit-hour courses, as follows:
 - 4 courses in Biblical Studies (3000-Q, 3200-Q, plus two others)
 - 1 course in Church History (which must 3155-Q unless taken as 3655-Q)
 - 3 course in Theological Studies (3510-Q or 3512-Q, plus two others)
 - 1 course in Liturgical Studies (3808-Q)
 - 1 course in Moral Theology (which must 3655-Q unless taken as 3155-Q) 1
 - Pastoral and Theological Integration Seminar (3900-Q)
 - 5 courses in the 3700-Q series in Pentecostal Studies component cross-listed from Tyndale University College, taught in Newfoundland.
 - 4 electives chosen from any of the theological disciplines**20 total courses required**
2. Maintain a minimum average grade of 70% with no mark below 60% in all courses so graded.
3. Fulfil all requirements of the program normally within seven years from the date of initial registration.
4. Students admitted to the MTS Pentecostal Studies Degree, who have completed a Bachelor or higher degree in Theology at a recognized Theological College or University, may request Advance Standing for five courses. The student, in consultation with the Academic Advisor – Pentecostal Studies, will identify courses for which to request Advance Standing. The request for Advance Standing is presented to the Provost. Approval of five Advanced Standing courses results in the student being required to complete an additional 15 courses for the MTS Degree (Pentecostal Studies). A student may also request a waiver of two specific required courses, if they can show they have already completed an equivalent course. Waiver of a course allows the student to select another elective course.
5. **Students admitted to this degree are expected to complete the Formation Seminar on Research Methods and Academic Integrity**

Note: Students desiring credentials with PAONL must complete a 600 hour internship in a PAONL assembly. Further details may be obtained by contacting the General Secretary's office of PAONL.

Master of Theological Studies Thesis Option

Subject to sufficient Faculty resources, a thesis option may be available for students in the M.T.S. degree program. The purpose of this thesis option is to give students an opportunity to conduct a comprehensive inquiry into a particular area of theology and to prepare a well-argued document as a result of this inquiry. The M.T.S. - Thesis Option requires the equivalent of twenty three-credit hour of courses as follows:

- 4 courses in Biblical Studies (3000-Q, 3200-Q, plus two others)
- 1 course in Church History (which must 3155-Q unless taken as 3655-Q)
- 3 courses in Theological Studies (3510-Q or 3512-Q, plus two others)
- 1 course in Liturgical Studies (3808-Q)
- 1 course in Research Seminar/Thesis writing 3950-Q
- 1 course in Moral Theology (which must 3655-Q unless taken as 3155-Q)
- 4 elective courses
- 5 courses are credited toward the successful completion of a thesis

Application for admission to the program can only be made upon completion of at least five three-credit-hour courses (usually at the end of the first semester). To be considered for admission a student must (a) have an 80% average in all courses and (b) demonstrate an ability to undertake independent research. Once these conditions are met and *provisional* admission granted to the program, a thesis supervisor will be appointed by the Faculty in consultation with the student. At this point the student will begin working on a thesis proposal. Admission to the M.T.S. – Thesis Option is dependent on sufficient Faculty resources in a given area of research.

Students admitted to this degree are expected to complete the Formation Seminar on Research Methods and Academic Integrity

Students admitted to the MTS Degree, who have completed a Bachelor or higher degree in Theology at a recognized Theological College or University, may request Advance Standing for five courses. The student's academic advisor will assist the student to identify courses for which to request Advance Standing. Approval of five Advanced Standing courses results in the MTS (Thesis Option) student being required to complete an additional 10 courses and the thesis for the MTS Degree. A student may also request a waiver of two specific required courses, if they can show they have already completed an equivalent course. Waiver of a course allows the student to select another elective course.

Students who have completed the Bachelor of Theology or Bachelor of Theology by Distance at Queen's College may apply to have SPM or CPE count as three Advance Standing credits. These three Advance Standing courses are part of the five described above.

Only after the successful completion of ten three-credit-hour course, together with an approved thesis proposal, will *full* admission to the thesis option be granted. The supervisor is responsible for informing the Faculty when the student qualifies for the thesis option and begin the process of establishing a thesis committee.

Students in the MTS (Thesis Option) must maintain a minimum average grade of 70% with no mark below 60% in all courses so graded.

Since the College is committed to quality research and well-argued theses, the following guidelines are fundamental in achieving these goals. The proposal shall state in detail:

- (a) a clearly defined topic for detailed concentrated investigation;

- (b) a thesis statement related to said subject;
- (c) a rationale as to why this is an appropriate topic for investigation;
- (d) a description of the research methodology and tools to be employed in the study;
- (e) the intended goal or outcome of the study;
- (f) an initial annotated bibliography; and
- (g) a thesis title.

The proposal shall bear the endorsement and signature of the student's supervisor.

The thesis may be written over one semester or spread out over two, in consultation with the student's supervisor and must normally be completed within four years of being *fully* admitted to the M.T.S. thesis option. Any extension must be approved by the Faculty. Please note that extensions beyond one academic year will incur continuance fees.

The approved style manual for the writing of theses is Kate L. Turabian's, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th ed., (Chicago: University of Chicago Press, 2013). The expected length of the thesis is 25,000 - 30,000 words (about 100 pages).

In the year in which the student expects to receive the degree, he or she shall present three complete drafts of the thesis (ring bound at the student's expense) to her or his supervisor by no later than February 01. The Faculty of Theology does not accept any responsibility for completing the prescribed procedure in time for the nearest Convocation unless theses are submitted by the February 01 deadline. Upon receiving the bound thesis, the supervisor shall notify the Provost. The Provost shall consult with the Faculty to arrange for final examination of the thesis. The Provost coordinates the final examination of the thesis. The final examination includes a thorough reading, feedback and grading of the thesis by the Supervisor and one other examiner who has completed a graduate degree at the doctoral level, including a thesis, in the discipline or cognate area. A public defense is not required, but the student will be invited to do a presentation on their research. The following options are available to the examiners:

9. Grant the M.T.S. degree.
10. Grant the M.T.S. degree with minor revisions. That is, revisions that can be completed before Convocation. The supervisor will ensure/confirm that the necessary revisions have been completed.
11. Grant the M.T.S. degree after major revisions have been completed. That is, revisions that cannot reasonably be completed prior to Convocation. The supervisor will ensure/confirm that the necessary revisions have been completed.
12. Recommend that the thesis be re-submitted at a later time after substantial revisions and modifications have been made. That is, revisions and modifications are so substantial (e.g., missing or irrelevant chapters/sections) that the thesis must be formally re-submitted.

Pass or Fail will be entered as final grade on the student's transcript.

Following the final approval by the examiners, three (revised) bound copies of the thesis must be made available by the student to the College. One copy is for the supervisor, one copy is the property of Queen's College, and one copy will be placed in the Library. Only when these final three copies are submitted to Queen's College will the degree be granted.

Students who have completed their M. Div. may also apply to the M.T.S. program - Thesis Option - in order to write a thesis. Students in this category are not required to do a year of course work, but may begin work on a thesis immediately. They are expected to complete ten courses with the thesis.

It is recommended that students working in a particular area complete any language studies which are necessary for study in this area. The language requirements necessary for a particular project should be determined in consultation with the supervisor and completed as soon as possible.

Master of Theology

The Master of Theology (M.Th.) degree program is designed for students who hold the degree of Bachelor of Theology (B.Th.) and for those with a Master of Divinity (M.Div.) who wish to do advanced studies. This program is designed to give students an opportunity to deepen their knowledge in a particular area and to acquire the skills for advanced writing and research.

The M.Th. program requires the equivalent of one year of full-time study, involving ten three-credit-hour courses. It may be taken on a full-time or part-time basis. Admission requirements will be the same for admission to the M.T.S. and M.Div. programs.

We offer 2 streams of an M.Th.

For those with a B.Th.

This program consists of the following requirements:

1. Ten three-credit-hour courses, as follows:
 - 1 course in advanced Biblical Studies
 - 1 course in advanced Theological Studies
 - 1 Research Seminar /Thesis writing (3950-Q)
 - 5 Electives chosen from any of the theological disciplines (must be chosen in support of thesis topic and be of an advanced level) (one of which must 3155-Q or 3655-Q)
 - 2 3-hour credits for thesis of 8000 words
- 10 total courses required.**

For those with a MDiv

This program consists of the following requirements:

1. Ten three-credit-hour courses, as follows:
 - 1 course in advanced Biblical Studies
 - 1 course in advanced Theological Studies
 - 1 Research Seminar /Thesis writing (3950-Q)
 - 4 Electives chosen from any of the theological disciplines (must be chosen in support of thesis topic and be of an advanced level)
 - 3 3-hour credits for thesis of 12-15 000 words
- 10 total courses required.**
2. Maintain a minimum average grade of 70% with no mark below 60% in all courses so graded.
 3. All degree regulations regarding transfer of credits apply.
 4. Candidates are normally required to fulfil all requirements of the program within seven years from the date of first registration.
 5. Students admitted to this degree are expected to complete the Formation Seminar on Research Methods and Academic Integrity

Course Offerings Theological Bulletin Fall Semester 2022

Revised August 25, 2022

MASTER and BACHELOR PROGRAMS COURSE OFFERINGS ON-CAMPUS *and/or* WEBINAR (Real Time)

Biblical Studies 3005-Q: Study of the Torah

Instructor: Sister Elizabeth Davis
Timetable: Thursday 9:30-12:00 noon
Textbook(s): A modern English translation of the Bible which includes the Apocryphal/Deuterocanonical writings and the New Testament, e.g., the New Revised Standard Version or The New Oxford Annotated NRSV with Apocrypha
John J. Collins, *Introduction to the Hebrew Bible: Third Edition*. ISBN-10: 1506445985; ISBN-13: 978-1506445984

Biblical Studies 3200-Q: Introduction to the New Testament

Instructor: Sister Elizabeth Davis
Timetable: Tuesday 2 – 4:30
Textbook: A modern English translation of the Bible which includes the Apocryphal/Deuterocanonical writings and the New Testament, e.g., the New Revised Standard Version or The New Oxford Annotated NRSV with Apocrypha.
Bart D. Ehrman, *The New Testament: A Historical Introduction to the Early Christian Writings*. 6th edition. ISBN-13: 978-0190203825 ISBN-10: 019020382X

Pastoral Studies 3450-Q: Theology and Pastoral Care

Instructor: Fr Tony Bidgood
Timetable: Wednesday, 6:00 – 8:30 p.m.
Textbook(s): Robert Munson & Celia Munson, *The Art of Pastoral Care* ISBN - 13 # 979-8640771008
Karen A. McClintock, *Trauma-Informed Pastoral Care: How to Respond when Things Fall Apart* ISBN # 978-1-5064-8071-8

Pastoral Studies 3480-Q: Internship

Instructor: The Rev Robert Cooke
Textbook: Karen A. McClintock, *Trauma-Informed Pastoral Care: How to Respond when Things Fall Apart* ISBN # 978-1-5064-8071-8
Queen's College Supervised Parish Internship Program Manual

Pastoral Studies 3482-Q: Spirituality in the 21st Century

Instructor: Dr Carmel Doyle
Timetable: Monday, 2:00-4:30 p.m.

Textbook: Peter Scazzero, *Emotionally Healthy Spirituality: It's Impossible to Be Spiritually Mature, While Remaining Emotionally Immature* ISBN-10: 0310348455; ISBN-13: 978-0310348450
Adelle Alhberg Callhoun, *Spiritual Disciplines Handbook: Practices that Transform Us* ISBN-10: 0830846050; ISBN-13: 978-0830846054

Theological Studies 3510-Q: Introduction to Christian Thought

Instructor: The Rev Robert Cooke
Timetable: Wednesday, 9:00-11:30 a.m.
Textbook: William Anderson, *A Journey Through Christian Theology: With Text From the First to the Twenty-First Century*, ISBN: 978-0800696979
Justo Gonzalez, *A History of Christian Thought in One Volume*, ISBN: 978-1426757778

Liturgical Studies 3808-Q: Liturgical History

Instructor: Dr Gerard Whitty
Timetable: Wednesday, 2:00 – 4:30 p.m.
Textbook: James White, *An Introduction to Christian Worship*, ISBN 0-687-09109-8
James White, *A Brief History of Christian Worship*, ISBN 0-687-03414-0

Research Seminar/Thesis Writing 3950-Q

Instructor: Dr Michelle Rebidoux
Timetable: Tuesday, 9:30-12:00 noon
Textbook: Not required, but used for reference: Wayne C. Booth, *The Craft of Research* ISBN 9780226239569
Available online at MUN library:
https://mun.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma99793071102511&context=L&vid=01MUN_INST:01MUN&lang=en&search_scope=MyInst_and_CI&adaptor=Local%20Search%20Engine&isFrbr=true&tab=Everything&query=any,contains,the%20craft%20of%20research&sortby=date_d&facet=frbrgroupid,include,9072173371431727984&offset=0

Formation Seminars

Research Methods and Academic Integrity

Instructors: Dr Joanne Mercer & The Rev Robert Cooke
Timetable: Thursday, 1:30 p.m.

General for all programs

Stanley J. Grenz, David Guretzke & Cherith Fee Nordling, *Pocket Dictionary of Theology Terms*
The New Oxford Annotated Bible (NRSV)
T.S.K. Scott-Craig, *A Guide to Pronouncing Biblical Names*
Kate L. Turabian, *A Manual for Writers of Term Papers, 9th edition*

COURSE DESCRIPTIONS

M. Div., B. Th., M.T.S., MTh.

Biblical Studies

Old Testament

3000-Q Introduction to the Old Testament: An introductory overview of the Old Testament. The course examines the individual books of the Old Testament as well as such topics as people, lands, methodology, sources, composition, history, etc. Special attention is given to the Torah, and in particular, Genesis, as the foundation for understanding the Old Testament. *This course is recommended as preparation for all other Old Testament courses.*

3005-Q Study of the Torah: An exploration of the first five books of the Old Testament that examines critical issues in the modern study of the Torah/Pentateuch. Topics include origins, composition, literary form, and canonization of the Torah, and is presented through study and discussions enriched by a close reading of the Books of Genesis, Exodus, Deuteronomy, Leviticus and Numbers.

3065-Q Prophecy in Ancient Israel: A study of introductory issues related to the prophetic tradition as reflected in representative literature of the Old Testament. The course examines the relevant historical background, theological themes and contemporary relevance of selected Hebrew Prophets.

3022-Q An Introduction to the Psalms: An introduction to the psalms as scripture and their role within the liturgical life of their times and ours.

3075-Q Wisdom Literature: An examination of the literary style and theological themes of wisdom literature in the Old Testament books, including a move beyond collective and general themes into the unique features of one or more books.

3090-Q: Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

3092-Q: Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

New Testament

3200-Q Introduction to the New Testament: An introductory overview of the New Testament. Two primary aims are to introduce students to the material of the New Testament, from the historical context of the first-century eastern Mediterranean world to an examination of certain canonical books, and to give students a working knowledge of the critical methodology and tools necessary for responsible biblical research. *This course is recommended as preparation for all other New Testament and Intertestamental courses.*

3210-Q The Passion Narratives: An examination of the accounts of the passion and death of Jesus in their original historical and literary contexts. The historical and critical method is employed with particular emphasis on redaction-and source-criticism, although text-critical and form-critical questions are also raised. The literary patterns and theological agendas of the Synoptic passion narratives (and to a lesser extent, the Johannine Passion Narrative) are examined through a close redactional analysis.

3212-Q Portraits of Jesus: An introductory overview of the life and teachings of Jesus Christ as presented in the gospels. Particular emphasis is given to the Synoptic gospels.

3225-Q The Gospel of John: An introductory overview of the Gospel of John, developed through a series of lectures and seminars. Having examined pertinent introductory issues, special emphasis is given to major topics such as Signs, Johannine-Synoptic Relationship, Role of Women, Faith, Christology, Duality, Symbolism, and Eschatology.

3255-Q Paul and His Writings: An introduction to the Pauline corpus and Pauline thought. The course is designed to introduce students to pertinent socio-historical information concerning the first-century eastern Mediterranean world, critical methodology, problems in Pauline scholarship and major issues and themes arising from each letter. Special attention is given to the ecclesiological and theological significance of Paul's letters for Christians and Christianity.

3260-Q Pastoral and General Epistles: An exploration of the General and the Pastoral Epistles of the New Testament. The study of these non-Pauline perspectives on the first generations of the church will enhance appreciation of the understanding of development of the theology of God, Christology, ecclesiology, eschatology and other theological themes.

3280-Q Apocalyptic Literature and the Book of Revelation: As an introduction to the genre of apocalyptic writing and thought, this course explores the historical context and life setting of that original audience, and the meaning that this genre of literature had on its first readers. The course moves into a more in-depth study of the Book of Revelation in its historical context, and the importance of exegesis and interpretation of apocalyptic literature in academic and pastoral work.

3290-Q Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

3292-Q Directed Study and Research: The student selects a topic in the field of Biblical Studies and pursues a course of reading and research in consultation with an instructor.

3293-Q Holy Land Pilgrimage: Research and reflection on historical issues and significant sites in the Old and New Testament visited on an organized pilgrimage.

3298-Q: M.T.S. Thesis: Equivalent to five three-credit-hours courses for students enrolled in the M.T.S. Thesis Option, which may be apportioned over two or more semesters.

Intertestamental

3300-Q Intertestamental Literature: The Intertestamental period (about 400 BC to 100 AD) produced a number of significant writings including the Deuterocanonical writings, Pseudepigrapha, and the Dead Sea Scrolls. The course will help students to ascertain the development of thought, language and religion between the Old and New Testaments, and may count as either an Old Testament or a New Testament elective.

Church History

3104-Q Ecclesiology, Then and Now. What does it mean to be the church today? This course examines the historical development of ecclesiology as well as attempts to formulate a contemporary doctrine of the church. Particular emphasis will be given to emerging models of the church, especially the impacts of digital technology and culture on ecclesiology.

3105-Q: Survey of Church History: An examination of developments within the Christian Church from its Jewish roots until modern times. Emphasis will be given to significant personalities and important historical events.

3130-Q Anglican Church History and Ecclesiology: A survey of the core convictions and concerns that have characterized Anglican theology from the Reformers to the present. The course will include a discussion of Anglican identity today.

3150-Q Church History of Newfoundland and Labrador: A study of the religious history of Newfoundland and Labrador from its earliest beginnings to the present.

3155-Q/3655-Q: Reconciliation and the Church in Canada: The focus of the course is to provide a brief historical background and discussion of the current state of the reconciliation process, and to frame the present pastoral and theological questions with respect to the relation of Indigenous Peoples and the Church in Canada.

3190-Q Directed Study and Research: The student selects a topic in the field of Church History and pursues a course of reading and research in consultation with an instructor.

3192-Q Directed Study and Research: The student selects a topic in the field of Church History and pursues a course of reading and research in consultation with an instructor.

3193-Q Directed Study and Research on Religious Art: The student will have opportunity to explore and research religious art, as well as visit some local significant sites.

Pastoral Studies

Faith Development

3400-Q Mission, Culture and Evangelization: Examination of cultural realities essential to effective missional work, i.e. the divine task of the Church to spread the message of the Gospel everywhere and to develop the insight to see where God is already at work in the world. This course will draw on themes from social sciences and missional theology to explore understandings of culture and effective cross and mixed cultural engagement, including awareness of secular cultures as well as other denominations and faith traditions. Students will be provided with opportunities to discern and develop an authentic approach to shared missional evangelization in the specific ministry/ministries to which they are/may be called. Cross listed as Pastoral Studies 3572-Q.

3435-Q Christian Religious Education: Mid-life and Beyond: An exploration of the challenges to the faith life of the church as congregations mature and age. This course will pay particular attention to the spiritual nurture and development of mature and senior persons.

3436-Q Growing into Faith: Christian Education with Youth and Young Adults

This course focuses on inviting youth and young adults (11-35) into faith. It pays particular attention to life issues encountered by young people (Identity, Belonging, Living into Christian Community, and Discipleship). A variety of approaches and models of providing Christian Education and spiritual formation will be explored.

3440-Q Christian Religious Education in the Parish: An Introduction to the Theory and Practice of Christian Religious Education, with a focus on the intergenerational promotion of growth in faith for the individual and the community within the broader parish setting.

3442-Q Adult Faith Development: Challenge and Opportunity for Today's Church: An examination of the major challenges to the Christian churches which arise from the normal developmental process whereby adults move from a faith based solely on the authority of their religious tradition to a more personally owned and nuanced understanding of what it means to be a believer. Attention will be paid to the challenges and opportunities this presents to today's churches. Weekly readings, active participation in classes and journaling will be required.

Pastoral Skills

3445-Q Introduction to Pastoral Counseling: An introduction to pastoral counseling. Emphasis will be placed upon the development of basic pastoral counseling skills. The course will examine issues and opportunities for pastoral counseling interventions in the parish context.

3450-Q Theology and Pastoral Care: An introduction to basic theological concepts that give direction and meaning to pastoral ministry. The course is foundational to the "general practitioner" in ministry and allows one to understand and appreciate the uniqueness of pastoral ministry as a vocation and helping profession.

3461-Q Pastoral Leadership and Administration: An exposure to the essential skills for effective leadership in modern communities. The course will explore two major themes: Conflict Management and Change Management. The course will also give some attention to matters such as stewardship, strategic planning, team building, performance appraisal and time management.

3465-Q Pastoral Ministry to the Grieving and the Bereaved: An introduction to theories on grief and bereavement. Major emphasis is placed on pastoral ministries to grieving people. Students will become familiar with various types of support programs. Role plays and other experimental activities provide opportunity for practice in grief assessment and counseling.

3467-Q Pastoral and Spiritual Care with Seniors: An exploration of the theological foundations and pastoral skills to respond to the increasing number of seniors in the Church and community. The course will focus on pastoral ministry to seniors and pastoral ministry by seniors. Pastoral ministry to seniors will help students identify and find avenues to address spiritual and faith development needs of seniors. Pastoral care by seniors will examine means by which seniors can find meaning in effective ministries appropriate to their age, stage in life and wellbeing.

3475-Q Pastoral Ministry to Families: An historical overview of Christian marriage. It examines individual and relational dynamics in marriages and families. Students develop an understanding of family systems theories and the potential to enrich marriage and family life through effective pastoral ministries.

Spirituality

3481-Q Belief to Practice – Spirituality for Today: An exploration the connections between traditional and current spiritualities and the needs of individuals and faith communities in the 21st century. It will include the insights of science and the impact of our new understandings on Christian belief. Students are required to commit to experiencing and exploring various spiritual practices in light of personal and communal needs.

3482-Q Spirituality for the 21st Century: An exploration of Christian spirituality informed by insights from science and theology. The course will include perspectives of several leading theologians and progressive thinkers who integrate faith, science, contemplation and action.

Internships

3470-Q Clinical Pastoral Education: A twelve-week period of Clinical Pastoral Education (C.P.E.) taken at an accredited institution under the direction of a supervisor certified by the Canadian Association for Spiritual Care (C.A.S.C.).

3472-Q Supervised Practice of Ministry: A twelve-week supervised placement in an institutional setting in which the student participates in an instruction and a pastoral placement in a model of supervised spiritual direction. The focus is on self-awareness, pastoral presence, and theological reflection under the direction of qualified facilitators.

3480-Q Supervised Parish Internship Program: (SPIP) A fifteen-week unit of training with a supervisor and lay support group within a parochial setting.

Certificate in Ministry of Supervision

3485-Q Ministry of Supervision provides clergy with the information and skills to mentor individuals preparing for ordination by modelling pastoral practices, demonstrating congregational leadership and offering spiritual guidance.

Certificate in Spiritual Direction (Three courses 3487, 3488 and 3489)

3487-Q (Module 1) Foundations of Spiritual Formation: An introduction to foundational concepts, definitions, traditions and debates related to Christian spiritual formation and an introduction to spiritual direction. The topics and course design will allow exploration of spiritual develop through readings, discussions, lectures, guided experiences, prayer, sharing and spiritual conversations. Prerequisite: An interest in spiritual development.

3488-Q (Module 2) Practice of Spiritual Direction: An exploration of the ministry and art of spiritual companionship and guidance though lectures, readings and presentations from seasoned spiritual directors, as well as class discussions and practice of spiritual exercises. Students will also have opportunity to practice the process of guiding others through triad work within the class. Prerequisites: Module 1 and receiving spiritual direction / guidance / support on a regular basis.

3489-Q (Module 3) Practicum in Spiritual Direction: An extended period of practicing the ministry of spiritual direction under the supervision of an experienced spiritual director with opportunities for feedback, reflection and experience of group support. Prerequisites: Completion of Module 2 and willingness to offer oneself as a trainee willing to offer spiritual direction to others under supervision of a competent spiritual director.

Directed Study and Research in Pastoral Studies

3490-Q Directed Study and Research: The student selects a topic in the field of Pastoral Studies and pursues a course of reading and research in consultation with an instructor.

3492-Q Directed Study and Research: The student selects a topic in the field of Pastoral Studies and pursues a course of reading and research in consultation with an instructor.

3498-Q M.T.S. Thesis: Equivalent to five three-credit-hours courses for students enrolled in the M.T.S. Thesis Option, which may be apportioned over two or more semesters.

Theological Studies

3520-Q Introduction to Christian Thought. An introduction to the study of the sources and methods used in the formulation and development of Christian theology from the Patristic through the reformation, to the Modern and Post-Modern Period. The study focuses on both the key personalities and their writings.

3530-Q Themes in Christian Theology. Students will be given the opportunity to engage with the critical doctrines of the Christian Church through an exploration of both historical and contemporary theologians and their theories. This course will cover a breadth of Christian thought and will focus on the importance of theological thought in today's church and world.

3511-Q Systematic Theology: Texts and Themes in Systematic Theology. Focuses on selected theologians and their historical context and influence. The course will provide students with opportunity to further explore the ideas of theologians and topics of interest.

3512-Q Christology: This course addresses the questions asked by Jesus: "Who do people say I am?" and "Who do you say I am?" Through exploration of Old Testament and New Testament texts, writings of the early Fathers of the Church, conciliar documents, creedal statements, as well as major heresies, the student gains an understanding of the person and work of Jesus the Christ as understood throughout history and as relevant to modern theology, mission and ministry.

3550-Q The Soul: Theological and Moral Conceptions in Christianity and Western Culture. In today's highly scientific and materialist culture, the idea of the "soul" is often brushed off as a fable of religion born in less enlightened times. On the other hand, among those who maintain some religious, or spiritual, orientation, the soul is usually spoken of as a given, without any very clear idea of what exactly it is. This course will introduce students to a brief history of varying conceptions of the soul in Western culture: Biblical, Greek, Medieval, Modern, and contemporary.

3555-Q Theology and Popular Culture: Explores and critiques a "popular culture" understanding of religion, the Christian Church and ourselves. Participants will have an opportunity to examine how we interact with and contribute to "pop" culture and to consider if and how the Gospel may well be put in conversation with it.

3560-Q Theology of the Environment: Introduces the student to Christian approaches to the environment and environmental ethics. It will consider a variety of contemporary Christian responses to the environmental crisis which draw from scriptural, doctrinal, philosophical, spiritual, and ethical resources of the tradition in order to promote a more authentic relationship with the earth which is our home. Approaches to be considered include: Christian eco-justice, stewardship, ecological spirituality, and sacramental approaches. Attention will also be given to some typical differences between western Christian (Catholic, Anglican, Protestant) approaches and eastern Christian (Orthodox) ones, with a view towards ecumenical cooperation in working together to heal the earth.

3561-Q Faith and Worship in a Digital Age: This course will explore a theology of technology, especially the digital technologies social media, meeting platforms, and smart phones and other mobile technology. It will also help students develop practical skills in the development and leadership of online worship, Christian education, spirituality, and public witness.

3562-Q Ecclesiology, Then and Now. What does it mean to be the church today? This course examines the historical development of ecclesiology as well as attempts to formulate a contemporary doctrine of the church. Particular emphasis will be given to emerging models of the church, especially the impacts of digital technology and culture on ecclesiology.

3570-Q Theology of Mission: Explores how our understanding of God shapes the identity and mission of the church. The course will consider the essential connection of theology, ecclesiology, mission, and evangelization. The course will examine the themes in light of the entire biblical scope of scriptures and the vocation of the people of God as call to find and respond to the needs and struggles of people everywhere.

3572-Q Mission, Culture and Evangelization: Examination of cultural realities essential to effective missional work, i.e. the divine task of the Church to spread the message of the Gospel everywhere and to develop the insight to see where God is already at work in the world. This course will draw on themes from social sciences and missional theology to explore understandings of culture and effective cross and mixed cultural engagement, including awareness of secular cultures as well as other denominations and faith traditions. Students will be provided with opportunities to discern and develop an authentic approach to shared missional evangelization in the specific ministry/ministries to which they are/may be called. Cross listed as Pastoral Studies 3400-Q.

3573-Q Competencies for Missional Leadership: Examination of relevant theories and theologies, as well as practice of practical and pastoral skills essential to leading and supporting missional communities and ministries.

3574-Q Missional Work in Rural and Urban Contexts: Exploration of practical matters to enable the formation and renewal of parishes and congregations to transition into becoming missional communities with a focus on missional outreach and ministry. The course will consider practical matters such as geography, demographics, stewardship and worship.

3575-Q Theological Hermeneutics: Provide students with methods to understand and appreciate how meaning is related to context and interpretation. While the course will pay attention to biblical hermeneutics, it will also consider other conduits of meaning such as literature, film, and art.

3590-Q Directed Study and Research: The student selects a topic in the field of Theological Studies and pursues a course of reading and research in consultation with an instructor.

3592-Q Directed Study and Research: The student selects a topic in the field of Theological Studies and pursues a course of reading and research in consultation with an instructor.

Moral Theology

3600-Q Foundations and Perspectives: An examination of the basis, scope and dynamics of Christian ethics that includes such theological and philosophical topics as Scripture, natural moral law, conscience, reason, freedom, responsibility, obedience and discipleship. It addresses the interplay between individuals, communities of faith and their social contexts. The course format includes some lectures, seminars, presentations and pastoral applications.

3602-Q Ethics and the Contemporary Church: A study of the ethical issues facing the church today such as our history and identity; our national and international bodies; and the realities of local ministry. This semester's course will focus on issues of sexuality and gender, with a particular focus on the current debate around the changing of the Marriage Canon in the Anglican Church of Canada.

3640-Q Contemporary Issues in Public Theology: Public theology seeks to relate a Christian understanding of the Kingdom of God to social conditions in the societies in which Christians live. This course will examine critically the biblical and theological foundations for liberal societies' historic emphasis on freedom and respect, tolerance and human rights, along with the accelerating effects of globalization. Specific attention

will be given to issues in areas of medical ethics, justice systems, equality and inequality, exclusion & inclusion, and various kinds of political interaction both global and local.

3645-Q Faiths and the Common Good: A cross-cultural exploration of the notion of the Common Good, this course will draw on the perspectives of a variety of religious traditions. The role faiths play in the pursuit of the common good will be the focus through dialogue with various faith leaders, readings, seminars and scriptural reasoning.

3650-Q The Soul: Theological and Moral Conceptions in Christianity and Western Culture. In today's highly scientific and materialist culture, the idea of the "soul" is often brushed off as a fable of religion born in less enlightened times. On the other hand, among those who maintain some religious, or spiritual, orientation, the soul is usually spoken of as a given, without any very clear idea of what exactly it is. This course will introduce students to a brief history of varying conceptions of the soul in Western culture: Biblical, Greek, Medieval, Modern, and contemporary.

3655-Q/3155-Q: Reconciliation and the Church in Canada: The focus of the course is to provide a brief historical background and discussion of the current state of the reconciliation process, and to frame the present pastoral and theological questions with respect to the relation of Indigenous Peoples and the Church in Canada.

3660-Q Theology of the Environment: Introduces the student to Christian approaches to the environment and environmental ethics. It will consider a variety of contemporary Christian responses to the environmental crisis which draw from scriptural, doctrinal, philosophical, spiritual, and ethical resources of the tradition in order to promote a more authentic relationship with the earth which is our home. Approaches to be considered include: Christian eco-justice, stewardship, ecological spirituality, and sacramental approaches. Attention will also be given to some typical differences between western Christian (Catholic, Anglican, Protestant) approaches and eastern Christian (Orthodox) ones, with a view towards ecumenical cooperation in working together to heal the earth. (Same as 3560-Q)

3690-Q Directed Study and Research: The student selects a topic in the field of Moral Theology and pursues a course of reading and research in consultation with an instructor.

3692-Q Directed Study and Research: The student selects a topic in the field of Moral Theology and pursues a course of reading and research in consultation with an instructor.

Pentecostal Studies

3700-Q Pastoral Seminar: Teaches Pentecostal pastors to experiment with new missional ministry models while balancing the traditional core values of Pentecostalism. A pastoral candidate entering ministry today must be equipped with a myriad of professional skills. As such, this course examines specific pastoral aptitudes such as conflict resolution, team building, and vision casting, as far as they relate to providing the pastoral/missional leadership necessary to evidence pastoral proficiency.

3710-Q Eschatology-A Pentecostal Perspective: Studies the doctrine of eschatology – the end times. It explores in detail the key areas of eschatology, from the Rapture of the Church to the Millennial Reign of Christ, relying primarily on Scripture, but with an eye to Church History as well. Various perspectives on the end times are considered, though traditional Pentecostal eschatological thought is given prominence in the course and will conclude with a Pentecostal understanding of the Book of Revelation.

3720-Q Pentecostal Distinctives: Explores Pentecostalism from a theological perspective. It examines the understanding of the person and work of the Holy Spirit within a classical Pentecostal theological framework.

Special attention is given to those doctrines for which Pentecostalism is most widely known, such as Spirit-baptism (subsequence and initial evidence), healing, worship, and spiritual gifts.

3730-Q Pentecostal Ecclesiology (Doctrines of the Church): Explores the theological foundations of the church with a special focus on Pentecostal ecclesiological interpretations, models, and practices. Emphases are placed on the nature, marks, and purposes of the church, church government, practices and sacraments, spiritual gifts in the gathered community, worship, and missional focus. Other theological foci are also explored.

3740-Q Christianity and Culture-A Pentecostal Perspective: Examines the diversity of the Christian experience and prevailing cultural distinctiveness which are evidenced in society. It demonstrates how the traditional values and thought of Pentecostalism are of use in aiding pastors to address and interact in an ever changing multicultural society.

3746-Q Introduction to Pastoral Counselling: Provide students with the tools necessary to address pastoral care and counselling situations in their congregations. Developing fundamental counselling skills through the application of psychological theory and Christian theology will have far reaching implications for Christian ministry. The course will equip students for ministry as pastors competent when called upon to provide counsel and care to a wide variety of needs and situations.

Liturgical Studies

3808-Q Liturgical History: This introductory course surveys the history of liturgical development in the West from New Testament times to the present. Students are introduced to methods, sources and basic concepts of liturgical studies including ritual and symbol. Included within this course are sessions in elocution and church music.

3818-Q The Eucharist: An introduction to the Eucharist as theology and as prayer from its Jewish origins to contemporary liturgical renewal. The Eucharist is considered in its biblical, ritual, historical, and theological dimensions. Special attention is given to developments within the Anglican tradition.

3825-Q Youth, Worship and the Church: The goal of the course is to develop a realistic, holist and practical approach to worship with youth in the context of the community of faith. The focus will be on developing theoretical and practical ministry skills in areas such as spiritual disciplines, sacraments, music and retreats with young people that can also be shared with the whole faith community.

3828-Q Initiation and Pastoral Offices: Traces the historical development of Christian initiation (water baptism, laying on of hands, and Eucharist) and the Pastoral Offices (reconciliation, ministry to the sick, matrimony, ordination). Students discover how and why changes in practice and theology took place, and in the light of this, consider critically modern forms of these rites.

3840-Q Homiletics I – Preaching on the Scriptures: An introduction to the field of homiletics. It will offer an opportunity for students to explore both the theoretical and practical aspects of preaching. Students will develop the necessary skills for biblical preaching and will exercise these skills in both classroom and chapel settings.

3845-Q Homiletics II: This course will build on the student's knowledge and experience in the field of homiletics. It will offer an opportunity for students to explore more fully both the theoretical and practical aspects of preaching. Students will be encouraged to examine various theologies and practices of preaching. Students will be given the opportunity to exercise their skills in both classroom and chapel settings.

3861-Q Faith and Worship in a Digital Age: This course will explore a theology of technology, especially the digital technologies social media, meeting platforms, and smart phones and other mobile technology. It will also help students develop practical skills in the development and leadership of online worship, Christian education, spirituality, and public witness.

3890-Q Directed Study and Research: The student selects a topic in the field of Liturgical Studies and pursues a course of reading and research in consultation with an instructor.

3892-Q Directed Study and Research: The student selects a topic in the field of Liturgical Studies and pursues a course of reading and research in consultation with an instructor.

Integrative Seminar

3900-Q Pastoral and Theological Integration. This seminar course, typically completed in the final year of degree programs, will facilitate integration of student's learning from life experience, theological studies, pastoral placements and discernment for ministry and leadership. Each student, in consultation with the instructor, selects a topic to research, prepares a written report, and presents on the topic in an interactive forum.

3950-Q Research and Thesis Writing. This course focuses on the process of writing a thesis or major research paper, including choosing a topic, crafting a research proposal, developing a methodology, conducting a literature review, and writing the thesis/paper itself. As such, it focuses more on process and frameworks than on specific thematic content. Its principal aim is for you to acquire the necessary proficiencies for thesis writing as both a valuable skill and to serve in the completion of your degree.

Formation Seminars

A 10hr (normally one hour per week) seminar each semester that will deal with matters relating to academic, spiritual and vocation formation. The subject of these seminars will reflect the needs of the community and will be listed in the Theological Bulletin for the semester.

COURSE / MODULE DESCRIPTIONS

Bachelor of Theology for Discipleship and Ministry Stream

3341-Q Beginning the New Testament: This unit provides an introduction to the study of the New Testament and explores issues raised by scholarly study of New Testament texts. It examines the Gospels and Pauline Epistles from a variety of critical perspectives. It investigates the theology of the New Testament including: the person and work of Christ, Kingdom and eschatology, the Holy Spirit, and the nature of the church in the New Testament. It examines how the New Testament can be used as a resource for exploring issues facing Christians today and promotes critical reflection on the use of the New Testament as a spiritual resource for Christian life and witness today.

3342-Q Beginning the Old Testament: This module provides an introduction to the study of the Old Testament: its literature, theology and history, and explores issues raised by scholarly study of Old Testament texts. It utilizes a critical examination of the Old Testament writings to investigate a number of theological themes within the Old Testament including: creation, journey, land, election and promise. It examines how the Old Testament can be used as a resource for exploring issues facing Christians today and promotes critical reflection on the use of the Old Testament as a spiritual resource for the student's Christian life and witness.

3345-Q Mission and Service: This unit investigates ways in which Christian mission is understood today. It examines how God's mission is revealed in the Old Testament, examines the contexts from which the ministry of the early church developed, investigates how Paul developed the church's mission to the gentiles and examines ways in which the mission of the church is expressed through the Gospel narratives. It examines the values and practices that might underpin the church's mission today and promotes critical reflection on ways in which God's mission, and the mission of the church, might impact on the student's Christian life and witness.

3347-Q Doing Theology: This unit provides students with a general introduction to theological study. It investigates ways in which theological study has been modelled in the past and investigates the issues facing theology at the present time. It examines various methods of theological reflection and explores ways in which the sacred texts, doctrines and liturgical traditions of the church can interact with the student's faith story and life experience and be interpreted and used to support Christian discipleship and ministerial practice.

3348-Q Exploring the Bible: This unit investigates the different ways in which the Bible is communicated within the life of the church. It includes the communication of the Bible through preaching, music, art, and meditation, and hermeneutics. It explores how the Bible is used in the life of the church, and how communicating the Bible is relevant for personal discipleship, for ministry, and for mission. The unit looks to different contexts of communication, including school assemblies, services commemorating special events, and the use of radio and television. The implications of communicating the Bible for the student's Christian life and witness are also considered.

3349-Q Global Anglicanism: This module relates some traditional understandings of Anglican identity and polity to contemporary global practice, through the prism of responses to the five marks of mission. It works from the experience of those participants who live and worship in situations of great cultural diversity. It describes traditional western understandings in their contemporary form, and invites reflection on mission in the twenty-first century as set out in contemporary essays and other resources that originate in those parts of

the world in which the majority of Anglicans now live. It will help students to locate what Anglicanism means in their setting, and what its mission imperatives are, and so make a contribution to thoughtful contextual discipleship.

3351-Q Exploring the Gospels: This unit critically examines the text of the chosen Gospel and investigate its context, purpose and key themes. It explores the chosen Gospel as story and investigates characters, plot and setting. It examines the chosen Gospel's narrative Christology' and explores how this may contribute to our understanding of the person and work of Jesus. It investigates the theology of the chosen Gospel and explores the Evangelist's understanding of Christian discipleship and of the new community of Jesus. It will enable students to critically reflect on the chosen Gospel as a resource for Christian life and witness today.

3352-Q God as Trinity: This unit examines ways in which the Christian scriptures and creedal statements reveal the nature and purposes of God. It examines key statements about the nature of God in the Old Testament and examines the ways in which understandings of God, Jesus and the Holy Spirit are presented in both narrative and creedal forms in the Gospels and the Epistles. It further examines the formal creedal statements agreed at Nicaea and Chalcedon and explore how understandings about the nature and purposes of God are encountered today in worship, prayer and hymnody. This unit will help students to reflect critically on their own understanding of the nature and purposes of God as Trinity.

3353-Q Pastoral Practice: This unit explores the Church's pastoral practice. It examines the theological and scriptural basis of pastoral practice and explores the various biblical models that inform it. It utilizes social science perspectives to explore the human condition and engages with personality and lifespan issues. This unit further engages with the student's practical experience of pastoral care and the broader experience of the Christian Church in order to promote the development of appropriate aims and objectives in pastoral practice and support critical reflection on practical personal experience.

3354-Q Exploring Paul: This unit critically examines the text of one of Paul's epistles. It investigates the structure, context and intention of the letter, examines the contexts in which the text was created, explores the story that the texts tell, investigates how Paul's history and his understanding of his mission contributes to the letter's thinking and examines the theology that Paul constructs in response to the events in the recipient church. It further examines the issues that surround the interpretation of the letter and explores how its theology can challenge the Church's understanding of its life and mission today. It will enable students to reflect critically on Paul's Letter as a resource for their Christian life and witness today.

3355-Q Worship: This unit examines the practice of Christian worship within a theological and biblical framework. This involves the examination of the biblical foundations of Christian worship and the ways in which worship developed in the early centuries of the Christian era. The unit also investigates ways in which worship developed within Western Christianity in broadly different theological traditions and ways in which it is practiced today. Students are required to examine the principles that inform the structure of worship and explore ways in which the physical, social and spiritual contexts affect its practice. They are required to reflect critically on their personal experience of being a member of a worshipping community and/or a worship leader. The unit provides opportunity to examine one's own denominational and faith tradition.

3356-Q Christian Ethics: This unit investigates the biblical and theological foundations of Christian ethics and examines the ethical imperatives associated with 'the Kingdom of God'. It examines the nature of ethical thinking in post-modern society. It explores the church as an ethical community and examines how a distinctively Christian ethical perspective can be developed in a number of areas (e.g. economics, justice, work and money, sexuality, medical ethics, warfare and environmental issues. This unit will help students to reflect critically on their own understanding of the nature and practice of Christian ethics and the way that

that impacts on their practice of discipleship and ministry.

3357-Q An Introduction to Anglican Worship: This unit introduces students to the theological and biblical framework that informs Anglican worship. This involves the examination of the biblical foundations of Christian worship and the way in which worship developed in the early centuries of the Christian era. The unit also investigates ways in which worship developed within the Anglican tradition, examining the 1662 Prayer Book and the ways in which liturgy has developed in their own part of the Anglican Church. Students are required to examine the principles that inform the structure of worship and explore ways in which the physical, social and spiritual contexts affect its practice. They are required to reflect on their personal experience of being a member of a worshipping community and/or a worship leader.

3360-Q The Bible Today: This module looks critically at the development of modern hermeneutics. It looks in particular at the contributions of sociological and psychological theory in shaping hermeneutical perspectives, including the place of feminist theology, liberation theology, narrative criticism, reader-response criticism and the SIFT approach. The impact of criticisms on the modern understanding of the Bible, and the implications of critical and hermeneutical questions for the place of the Bible as Christian scriptures are to be investigated. The module looks at different aspects of the Bible and their relevance to the student's pastoral ministry.

3361-Q Theology for Everyday Living: This module offers an introduction to the applications of theology to everyday Christian living in ways developed by pastoral theology, practical theology, and empirical theology. It is here that theological insights gained from the Bible, Christian Doctrine, and Church History engage with the social sciences that are concerned with real people living in real situations. The module explores how psychology illuminates Christian formation, how sociology illuminates Christian engagement with the world, and how churchgoing impacts Christian ethics. Course participants are encouraged to employ the tools of the social sciences to explore aspects of their own lives, the communities in which they live or work, and the churches in which they worship.

3362-Q Ministry and the Church: This unit makes connections between pastoral theology and ministry and: biblical studies; doctrine and church history; theology of ministry; spirituality; ethics; the practice of liturgy; apologetics; and education. It reflects on work undertaken in the local church and reflects on ministerial and formational issues with the local ordained supervisor, spiritual adviser, mentor etc. It encourages students to engage in theological reflection utilizing several of media, including a reflective journal.

3364-Q Spirituality and Prayer: This unit examines ways in which prayer is understood and practiced in the scriptures and explores elements of the Western spiritual tradition over two millennia including the contribution made by monastic orders and mendicant friars. The unit also examines those expressions of prayer and spirituality that inform the life and worship of the church today. It explores ways in which prayer and spirituality relate to personality and cultural context and encourages students to reflect critically on ways in which their own spirituality and life of prayer impact on their Christian discipleship.

3365-Q Dissertation Part A: This module is the first of two modules that consists of researching and writing a dissertation project in the field of theology or discipleship and ministry. The subject of the dissertation will be confirmed in consultation with a supervising tutor and supported by an examination of quantitative and qualitative research methodologies. Typical areas of study might be: research into the theology and practice of ministry (either qualitative or quantitative); a doctrinal study; a study of contemporary ethics; a biblical study; an historical study; a pastoral study; a liturgical study.

3366-Q Dissertation Part B: This module is the second of two modules that consists of researching and writing a dissertation project in the field of theology or discipleship and ministry. The subject of the dissertation will be confirmed in consultation with a supervising tutor and supported by an examination of

quantitative and qualitative research methodologies. Typical areas of study might be: research into the theology and practice of ministry (either qualitative or quantitative); a doctrinal study; a study of contemporary ethics; a biblical study; an historical study; a pastoral study; a liturgical study.

3375-Q The Capstone Project is a two-module process in which students pursue independent research on a topic of their choice, engage with the scholarly debates in the relevant disciplines, and - with the guidance of a faculty supervisor - produce a substantial project that reflects a deep understanding of the topic and a practical application of the matter that can be a resource in ministry. The first module includes consultation with the Director regarding an area of interest and to identify a suitable faculty supervisor, refinement of a topic, development of a proposal and annotated bibliography. The project might focus on a topics in areas such as pastoral ministry and practice, mission, liturgy, applied theology, ethics, or faith development.

3376-Q The Capstone Project is a two-module process in which students pursue independent research on a question or problem of their choice, engage with the scholarly debates in the relevant disciplines, and - with the guidance of a faculty supervisor - produce a substantial project that reflects a deep understanding of the topic and a practical application of the matter that can be a resource in ministry. The second module consists of the research and writing of the project. It can include development of materials to be used a resource for the student and others. The product could include a paper, and resources such as facilitator manual, slideshow, or video on the subject matter.

3391-Q: Locally Designed Module: This module allows opportunity for the coordinator and students to develop a module that focused on an issue of local importance to their education and training for ministry.

3392-Q: Locally Designed Module: This module allows opportunity for the coordinator and students to develop a module that focused on an issue of local importance to their education and training for ministry.

ASSOCIATE IN THEOLOGY

General Information

The Associate in Theology (A.Th.) program is a course of study designed for persons who are interested in increasing their knowledge and appreciation of Christian belief and practice. As well as developing their pastoral skills, this program also provides a theological base for persons assuming leadership and ministry within the life of their faith community.

The Associate in Theology requires that a student normally complete ten two-credit-hour courses. These courses may be taken on a full-time or a part-time basis, but all requirements for the Associate must normally be fulfilled within seven years from the date of initial registration. Students may complete their ten courses on site at Queen's College, by correspondence, or a combination thereof, in accordance with program requirements. The Associate in Theology constitutes a complete program in itself, but students may also build on the Associate to use it toward the degree of Bachelor of Theology by Distance. (For further information, see pp. 40-41).

Since September 2005, Queen's College has also offered Youth Ministry courses that can be used toward a major in the A.Th. Program, or a Certificate in Youth Ministry. Please note that we will be phasing out the Certificate in Youth Ministry as we create a Young Adult Ministry Certificate.

There are seven disciplines:

- Biblical Studies (i.e., Old Testament, New Testament)
- Ethics
- Historical Studies
- Liturgical Studies (i.e., Liturgy, Homiletics)
- Pastoral Studies (i.e., Pastoral Care, Pastoral Counseling, Christian Education)
- Theological Studies
- Youth and Young Adult Ministry Studies

The A.Th. Curriculum requires:

- 2 courses in Biblical Studies (Introduction to the Old Testament and Introduction to the New Testament)
- 1 course in Church History
- 1 course in Ethics
- 1 course in Theological Studies
- 1 course in Pastoral Studies
- 1 course in Liturgical Studies
- 3 electives as needed

- Four courses in one of the following: Pastoral Studies, Biblical Studies, or Youth Ministry Studies, which will constitute a major,
- Two courses in one other discipline which will constitute a minor,

In order to qualify for the A.Th, the candidate must:

- a. maintain a minimum average of 65% with no mark below 60% in all courses so graded,
2. complete all requirements for this program normally within seven years from the date of initial registration.

Advanced Standing for Graduates of Diploma in Theology and Ministry in Associate in Theology Program

Students who have completed the Diploma in Theology and Ministry may request Advanced Standing for four Associate in Theology courses. The Advance Standing courses replace the electives in the requirements. The Advanced Standing from the Diploma in Theology and Ministry Program will count as the Major in Pastoral Studies.

Entrance Requirements

The minimum academic entrance requirement for this program is a high school diploma or its equivalent. However, post-secondary education is desirable.

In addition to the above academic requirements, participants should also demonstrate:

- Commitment to relating the Gospel to their lives.
- Experience, or willingness to serve in ministry.
- Desire and the ability to grow emotionally, spiritually, and intellectually.
- Commitment to participate fully in the program.

Applicants must also submit the following documentation with an application form which can be obtained from the Queen's College General Office or on our web site at www.queenscollegenl.ca

A personal statement outlining applicant's educational background

- Family and work history
- Ministry involvements
- Participation in any personal growth and ministry training events
- Reasons for applying to this program
- Expectations about how this program will help in future ministry

A letter (or letters) of reference from the applicant's local parish, congregation or Church agency (preferably ordained minister) stating that: applicants is expected to be involved in its life and ministry, and

- works well with others
- possesses the ability and the commitment to complete this program
- their participation in this program will enhance the ministry of the faith community

Regulations Governing the Associate in Theology

Applicants should normally register for courses six weeks prior to the beginning of the semester (i.e. September, January). Late registrations will be considered, depending on circumstances.

Two-credit-hour courses qualify for the Associate in Theology, Bachelor of Theology by Distance, and Certificate in Youth Ministry Programs, and are identified as such. Students also may apply three-credit-hour courses to fulfill the qualifications of the A.Th. program.

Most courses require written assignments and/or a final examination.

In courses where exams are required, all examinations (with the exception of take-home/mail-in exams) must be written under the supervision of an invigilator. It is the responsibility of the student to arrange for an invigilator in accordance with the regulations governing exam invigilation as set out in the Queen's College Calendar.

Courses are to be completed within a single academic semester. Please consult Queen's College Academic Regulations governing aegrotat standing, late assignments, and incomplete grades. Students should also

consult the Queen's College Calendar for regulations governing grading of courses, language, plagiarism, and required withdrawal and readmission.

The tuition cost for all courses is published before the academic year begins. Students are eligible for a discount under specified conditions. Queen's College courses are not offered with a waiver of tuition fees for senior citizens. Students should consult the Queen's College Calendar for regulations governing tuition refunds.

The withdrawal policy concerning academic prejudice follows the policies outlined under Academic Regulations of the current Queen's College Calendar.

Normally a maximum of two courses from external institutions may be transferred towards the Associate in Theology. The external institutions are normally member schools of the Association of Theological Schools in Canada and the United States.

Additional policies governing the College's academic programs are applicable to the Associate in Theology and are contained in the current calendar. Applicants may also wish to consult the College's website for further information.

Students seeking any changes or amendments to the qualifications (noted above) must do so by writing to the Provost for permission.

Exam Invigilation Policy

Some correspondence midterms and/or final exams must be written under the supervision of an invigilator. It is the responsibility of the correspondence student to arrange an invigilator for her/his examination in accordance with the criteria for invigilators specified by Queen's College.

The Invigilator Agreement Form must be completed by all students. A separate form is required for each exam, each semester. It must be submitted to the instructor as soon as possible upon registration for a course in any given semester. It is the right of the College to contact the invigilator and/or to refuse any invigilator it deems inappropriate.

Criteria for selecting an invigilator

An invigilator must be a member of one of the following groups:

- member of the clergy (any denomination)
- faculty member, administrator or other professional staff member of a university, college, or primary/secondary school (professor, principal, teacher, etc.).
- member of a health care profession (medical doctor, dentist, chiropractor, optometrist, pharmacist, veterinarian, registered nurse, social worker, etc.)
- member of the legal profession (judge, magistrate, lawyer, notary public, police officer)
- postmaster
- professional accountant

An invigilator must not be:

- a member of the student's family
- a member of the same household
- a student registered in the Associate Program at Queen's College

Invigilator Responsibilities

It is the responsibility of the invigilator to:

- supervise the exam, free of charge, for the Associate student at a time and place mutually acceptable to the invigilator and the student
- provide an appropriate testing environment (i.e., quiet, free of other persons as well as notes and books unless otherwise specified by the instructor)
- advise student on matters pertaining to the examination procedure, but not on matters pertaining to course or exam content
- secure all examination material before and after the examination date
- return the written examination and any pertinent material promptly to Queen's College in the envelope provided
- ensure that the student does not leave the examination area until the examination is completed and remain with the student for the duration of the examination (with the exception of an emergency in which case the invigilator shall use her/his own discretion and note the same to the instructor on the sheet provided)
- ensure that the student and the invigilator signs the verification form contained in the examination package that is sent directly to the invigilator

YOUTH MINISTRY

The youth ministry courses are designed for people to enhance their current ministry to youth, in either a leadership or assistance role, or to equip them with the skills to start such a ministry within their local congregation. Youth, in this case, focuses not only on adolescents but in the broader sense from ages 13 to 25. It is often this group that has difficulty finding a home in the church and to which the church has the most difficulty communicating. The intent of this program is not to create another sub-group within the church, but to give leaders the tools to integrate youth into the life of the church.

The program is structured in such a way as to help the students become leaders in community, worship, proclamation, teaching, and service, as well as equip them with the tools to develop both adult and youth leaders within the church. It also takes into consideration the growing need for the new and creative approaches to youth ministry both inside and outside of the church building. The Associate in Theology – major in youth ministry – offers a combination of vocational study, theological reflection, and practical ministry.

Core Youth Courses

- Building Community in Youth Ministry
- Youth, Worship, and the Church
- Youth and Christian Education
- Evangelism, Discipleship, and Popular Culture
- Youth Services, and Social Justice

Certificate in Youth Ministry

This program is designed for ordained clergy or theologically educated lay persons (i.e. A.Th, EFM) who are involved in or who plan to start a ministry to youth. It consists of five (5) two-credit-hour courses from the Youth Ministry courses as listed above, offered either at the College or as extension, in intensive format.

Associate in Theology – Youth Ministry Major

This option is available as an option in the A.Th. Program. Students complete ten (10) two-credit hour courses, as follows:

5 courses in Youth Ministry Studies

- Building Community in Youth Ministry
- Youth & Christian Education
- Youth, Worship and the Church
- Evangelism, Discipleship, and Popular Culture
- Youth, Service, and Social Justice

2 courses in Biblical Studies (usually 2000-Q and 2200-Q)

1 course in Theological Studies

1 course in Church History

1 elective course

Format

- Each course is divided into two parts to be completed over two weekend sessions. Sessions begin Friday evening and run all day Saturday.
- Evaluation will consist of class participation and take home assignments such as book reports, reflection papers, and practical projects.
- Each course costs \$190.00 plus textbooks.

ASSOCIATE IN THEOLOGY

COURSE OFFERINGS

(2 Credit Hour)

ONLINE

ZOOM OR GOOGLE CLASSROOM

Youth Ministry Studies 2915-Q: Building Community With Youth

Instructor: Dr. Carmel Doyle

Textbook: *The Connected Generation: Canada Report*

Digital edition available through [The Connected Generation Country Reports – Barna Resources](#)

Charles H. Vogel, *The Art of Community: Seven Principles for Belonging*

Google Classroom – Synchronous

Biblical Studies 2200-Q Introduction to the New Testament

Instructor: Ms. Jill Rose

Textbook: Bart Ehrman, *The New Testament: A Historical Introduction to the Early Christian Writings*, 7th edition

Google Classroom/Asynchronous

Theological Studies 2530 Faith and Worship in a Digital Age

Instructor: Rev. Robert Cooke

Textbooks: Ryan M. Panzer, *Grace and Gigabytes: Being Church in a Tech-Shaped Culture*

Nona Jones, *From Social Media to Social Ministry: A Guide to Digital Discipleship*

Zoom & Google Classroom

CORRESPONDENCE

Biblical Studies 2212-Q Portraits of Jesus

Instructor: Rev. David Newman

Textbook: Tatum, W. Barnes. *In Quest of Jesus*. Rev. ed.

Biblical Studies 2000-Q Introduction to the Old Testament

Instructor: Dr. Nathalie Lacoste

Textbook: Stephen L. Harris, *Understanding the Bible*. 8th ed.

Church History 2102-Q The First 1500 Years

Instructor: Dr. Jonathan Lofft

Textbook: Bruce L. Shelley, *Church History in Plain Language* 4th edition

Pastoral Studies 2400-Q Introduction to Pastoral Care, Part A

Instructor: Dr. Rick Singleton

Textbook: Donald Peel. *The Ministry of Listening*

Pastoral Studies 2465-Q Pastoral Care & Counseling for the Grieving and Bereaved

Instructor: Dr. Rick Singleton

Textbook: George W. Bowman. *Dying, Grieving, Faith and Family: A Pastoral Care Approach*

Liturgical Studies 2800-Q Introduction to Christian Liturgy

Instructor: Dr. Gerard Whitty

Textbook: James F. White, An Introduction to Christian Worship, revised

Liturgical Studies 2818-Q Introduction to the Eucharist

Instructor: Dr. Gerard Whitty

Textbooks: Frank Anderson M.S.C., Making the Eucharist Matter

R.C.D. Jasper & G.J. Cuming, Prayers of the Eucharist

Pastoral Studies 2450-Q The Vocational Diaconate: Past, Present and Future

Instructor: Rev. Jolene Peters

Textbooks: Rosalind Brown, Being A Deacon Today

Ormonde Plater, Many Servants: An Introduction to Deacons

Pastoral Studies 2442-Q The Challenge and Blessing of Fostering Adult Faith

Instructor: Dr. Carmel Doyle

Textbook: Evelyn E. and James D. Whitehead, Seasons of Strength: New Visions of Adult Christian Maturing

General

Stanley J. Grenz, David Guretzke & Cherith Fee Nordling, Pocket Dictionary of Theology Terms

The New Oxford Annotated Bible (NRSV)

T.S.K. Scott-Craig, A Guide to Pronouncing Biblical Names

Kate L. Turabian, A Manual for Writers of Term Papers, 9th edition

COURSE DESCRIPTIONS

Biblical Studies

Old Testament

2000-Q Introduction to the Old Testament: This course provides an overview of the Old Testament. The purpose is two-fold. The first is to familiarize students with the content, historical context and theology of the Old Testament. The second is to introduce students to certain methodologies and resources that help us to understand and interpret the Old Testament. No previous scriptural study is expected or required.

2055-Q The Prophets of the Old Testament: A study of many of the prophets of the Old Testament. The course examines the political, economic, and religious context in which each prophet lived as well as how these factors shaped the prophet's message. Special attention is given to certain elements of theology - in particular, the image or understanding of God that is suggested by the prophet's words and writings. (Prerequisite: 2000-Q Introduction to the Old Testament)

New Testament

2200-Q Introduction to the New Testament: This course offers an overview of the New Testament, and has two aims. The first is to familiarize students with the content, historical context and theology of the New Testament, with an emphasis on the four gospels and the Pauline letters. The second is to introduce students to certain methodologies or reading strategies that help us to understand and interpret the New Testament. No previous scriptural study is expected or required.

2212-Q Portraits of Jesus: This course provides an introductory overview of the life and teachings of Jesus as presented in the gospels. The aim of the course is three-fold: (1) to examine specific aspects of the life of Jesus including the birth narratives, parables, miracles, preaching, passion, etc.; (2) to introduce students to the portraits of Jesus that have emerged over the centuries; (3) and to grapple with our old and new images to form our own portrait of Jesus. (Prerequisite: 2000-Q Introduction to the New Testament)

2255-Q Paul: His Life and His Letters: This course provides an introduction to the Pauline Corpus. It is designed to equip students with background information on the world in which Paul lived, and to examine the major issues and themes of Paul's letters.

Church History

2102-Q The First 1500 Years: This course provides a survey of the history of the Christian Church from its Jewish roots to the dawn of the Reformation. It is divided into three periods: (1) The Early Church, (2) The Imperial Church, and (3) Medieval Christianity. Our goal is to gain an understanding of and appreciation for the cultural, institutional, theological and historical factors that have shaped Christianity.

2105-Q The Reformation to the 21st Century: This course surveys some of the main historical and theological developments in the Christian Church from the Reformation to the 21st Century. (cross-listed as 2505-Q)

Pastoral Studies

Pastoral Care

2400-Q / 2401-Q Introduction to Pastoral Care A and B: A two-semester program designed to introduce students to the theology, theory and skills essential to pastoral ministry. There will be some emphasis on the personal and interpersonal matters that are essential to effective pastoral ministry. These courses are particularly geared for individuals interested in pastoral ministry to the sick. (Part A is a prerequisite for Part B)

2450-Q The Vocational Diaconate: Past, Present and Future. This course is arranged to provide an historical and theological overview of the diaconate as an Order of Ministry within the Church. The course will explain the connection between permanent diaconate and transitional diaconate. It will examine the uniqueness of diaconate and the potential of the vocational diaconal ministry to enhance and empower lay ministries.

2465-Q Pastoral Care and Counseling for the Grieving and Bereavement: This course is intended to introduce students to the concept of grief and bereavement. It will help them discover the individual and relational dynamics of grief, and recognize grief as a major source of stress. It will help develop an understanding of family-systems theory as a resource in pastoral ministry and situate grief and bereavement in the context of one's faith journey and faith tradition.

2475-Q Pastoral Ministry to Families: This course examines the individual and relational dynamics at play in marriages and families. Students develop an understanding of family-systems theories as a resource in pastoral ministry. There is a consideration of mixed marriage, human sexuality, parenting, same-sex relationships and marriage-family involvement. Participants will recognize the importance of ministry to married people and families.

Christian Education

2415-Q Loitering with a Purpose: Building Community in Youth Ministry: This course is designed to provide an introduction to the philosophy, theology, and practice of youth ministry with a special emphasis on building community and developing student leaders. (cross-listed with 2915-Q Youth Ministry Studies)

2440-Q Growing in Christ: Fostering Faith within the Christian Community: This course provides an excellent opportunity for parents, educators, catechists, Sunday School teachers and clergy to explore how they can best encourage adults and children to grow in faith. Three faculty members, with specialties in education, worship, spirituality and theology, will help participants explore the connections between how we teach, what we believe and how we worship.

2442-Q The Challenge and Blessing of Fostering Adult Faith Development within the Parish Context: This course examines the deeply felt need of many Christians for growth in faith and spirituality. It also provides the framework for the local Church to assist individuals and congregations in this growth. This course is designed to be of value to individuals in their personal faith journey as well as assisting local faith communities in meeting the spiritual needs of their adult members.

2443-Q Desperately Seeking God: Spirituality for the New Millennium: Explores creative spirituality from a number of perspectives and world views, with a view towards defining what makes spirituality Christian.

2444-Q Youth and Adults Working Together: The course will examine a model of evangelization and catechesis (Christian Education) that has (1) separate and combined educational elements for the adult and

youth faith communities and (2) an approach for bringing both together in a ministry of service.(cross-listed with 2944- Youth Ministry Studies)

2445-Q Christian education and Youth Ministry in the Modern Context: Youth and Christian Education: This course acknowledges and examines the changing landscape of education in the church. It provides an introduction to the theory and practice of Christian education in the context of youth ministry. Topics to be discussed include programs, developmental psychology, faith development, catechesis, and Bible teaching. (cross-listed with 2945-Q Youth Ministry Studies)

2482-Q: Spirituality for the 21st Century: Celebrating the communion of science and faith, this course explores the promise of evolutionary Christian spirituality. We will examine the case from the perspective of over a dozen leading theologians and progressive thinkers.

Theological Studies

2500-Q Thinking Through the Faith: An Introduction to Christian Theology: Thinking Through the Faith is an introduction to basic topics in Christian theology. The course will examine such topics as revelation, creation, God, Christ, the Holy Spirit, salvation, prayer, the Church and spirituality, and will provide the student with a method for thinking theologically about contemporary issues affecting both the world and the individual. (Prerequisite: 2000-Q Introduction to the Old Testament or 2200-Q Introduction to the New Testament)

2505-Q The Reformation to the 21th Century: This course surveys some of the main historical and theological developments in the Christian Church from the Reformation to the 21th Century. (Cross-listed with Church History 2105-Q)

2510-Q Methods for the Study of Theology: This course equips students with fundamentals for the study of theology. It will expose them to essential skills such as basic logic, critical thinking, distributed learning and on-line research. The skills will be acquired while exploring basic philosophical and theological concepts and producing papers that demonstrate a grasp of the concepts and use of the skills. This is a required course for all those in the Bachelor of Theology by Distance Program Phase 1.

This course is designed to be completed in an on-line format.

Moral Theology

2600-Q Introduction to Christian Ethics. This course includes an examination of the foundations of Christian ethics and the influence of ethics on individuals, communities and society. It is an exploration of ethics in theory and in practice.

Liturgical Studies

2800-Q Introduction to Christian Liturgy: This introductory course explores the rich depth and diverse foundations in Christian Literature through an exploration of different liturgical themes as they have evolved over two millennia.

2818-Q Introduction to the Eucharist: Introduction to the Eucharist. This course attempts to introduce students to the Sacrament of the Eucharist as liturgical theology. It hopes to deepen students' awareness of

the Eucharist as the prayer of the community. Using a models approach to the Eucharist, we will weave together biblical, ritual, historical and theological dimensions.

2825-Q Youth, Worship, and the Church: The goal of this course is to develop a realistic, holistic, and practical approach to worship as an integral part of a healthy Christian community. This course will focus on developing theoretical and practical ministry skills in areas such as spiritual disciplines, sacraments, music, and retreats. (cross-listed with 2925-Q Youth Ministry Studies)

2828-Q Introduction to Christian Initiation: This course introduces students to the three sacraments of initiation, namely baptism, confirmation and the Eucharist. The course will weave together the biblical, ritual, historical and theological dimensions together and hopes to deepen student's awareness of the history, theology and practice of these rites in the public prayer of the Church.

Youth Ministry Studies

2915-Q Building Community in Youth Ministry: This course is designed to provide an introduction to the philosophy, theology, and practice of youth ministry with a special emphasis on building community and developing student leaders. (cross-listed with 2415-Q Pastoral Studies)

2925-Q Youth, Worship, and the Church: The goal of this course is to develop a realistic, holistic, and practical approach to worship as an integral part of a healthy Christian community. This course will focus on developing theoretical and practical ministry skills in areas such as spiritual disciplines, sacraments, music, and retreats. (cross-listed with 2825-Q Liturgical Studies)

2935-Q Youth, Service, and Social Justice: This course will examine the theology of service and social justice and provide practical approaches, strategies, and skills for getting youth involved as part of a Christian community. (cross-listed with 2635-Q Moral Theology)

2944-Q Youth and Adults Working Together: The course will examine a model of evangelization and catechesis (Christian Education) that has (1) separate and combined educational elements for the adult and youth faith communities and (2) an approach for bringing both together in a ministry of service. (cross-listed with 2444-Q Pastoral Studies)

2945-Q Youth and Christian Education: As you can tell by the title this course acknowledges the changing landscape of education in the church. This course provides an introduction to the theory and practice of Christian education in the context of youth ministry. Topics to be discussed include programs, developmental psychology, faith development, catechesis, and Bible teaching. (cross-listed with 2445-Q Pastoral Studies)

2955-Q Evangelism, Discipleship, and Popular Culture: This course will explore evangelism and discipleship within youth ministry while seeking to cast a contemporary vision for both evangelism and discipleship within the larger Christian community. Topics to be discussed include student mentorship, small group ministry, youth retreats, homiletics/preaching, creative evangelism.

DIPLOMA IN THEOLOGY AND MINISTRY

General Information

The Diploma Program focuses on laying a foundation for a deeper understanding and appreciation of Christian Scripture, Theology, Spirituality and Ministry. Depending on the needs and goals of the individual, the program lasts anywhere from one to three years. Three distinct year-long modules are offered in sequence (A, B, & C) although registration numbers will influence whether a module can be offered in a particular year. A certificate is awarded upon completion of each year with a Diploma awarded to those who complete all three years of the program.

Modules are taught through weekly online classes following the normal semester dates. These online classes may sometimes be supplemented with in person gatherings.

While the Diploma program will be of interest to all who seek to improve their understanding of theology and pastoral ministry, it will be of particular benefit to those who lead and belong to groups and committees in both the local and wider Church settings:

- lay ministry
- lay readers
- Christian development/religious education directors
- Sunday school personnel
- outreach workers
- youth workers
- vestry / parish council members
- leaders of bible study
- those desiring to grow in faith
- persons seeking a refresher course

Evaluation Criteria

Program evaluation includes:

- attendance at weekly sessions
- preparation of assigned readings
- participation in group discussions
- some optional written assignments
- feedback from participant's ministerial settings

Entrance Requirements

The minimum academic entrance requirement for this program is a high-school diploma or its equivalent. However, post-secondary education would be desirable.

In addition to the above academic requirements participants should also demonstrate:

- a commitment to relating the Gospel to their lives
- experience or willingness to serve in ministry
- the desire and the ability to grow emotionally, spiritually, and intellectually
- a commitment to participate fully in the program

Applicants must also submit the following documentation with an application form, which can be obtained from the General Office.

- 1) *A personal statement outlining your*
 - educational background
 - family and work history
 - ministry involvements
 - participation in any personal growth and ministry training events
 - reasons for applying to this program
 - expectations about how this program will help you in your future ministry
- 2) *A letter (or letters) of reference from your local parish, congregation or Church agency (preferably pastor) attesting that*
 - you have been or expect to be involved in its life and ministry
 - you work well with others
 - you have the ability and the commitment to complete this program
 - your participation in this program will enhance the ministry of your faith community

Program Objectives

The Diploma Program in Theology and Ministry will offer participants an opportunity to:

- ✓ grow in the awareness of self and others as gifted for ministry.
- ✓ reflect on the present or proposed ministerial settings in which they serve.
- ✓ develop an understanding of the wider social and ecumenical contexts in which ministry takes place.
- ✓ understand and apply the basic principles of human development and adult faith formation.
- ✓ grow in the knowledge of Scripture, Christology, theology of the church and theology of ministry.
- ✓ become familiar with the basic principles of leading prayer services for church groups
- ✓ develop basic leadership skills in such areas as team building, group processes, and communication.

Advanced Standing for Graduates of Diploma in Theology and Ministry for the Associate in Theology Program

Students who have completed the Diploma in Theology and Ministry may request Advanced Standing for four Associate in Theology courses. The Advance Standing courses replace the electives in the requirements. The Advanced Standing from the Diploma in Theology and Ministry Program will count as the Major in Pastoral Studies.

Certificate Programs

Certificate in Youth Ministry is designed for ministers/priests/pastors or theologically educated laity (i.e. A.Th, EFM) who are involved in or who plan to start a ministry to youth. Students complete only the five core youth ministry courses in the Associate Program. (Please note that this program is being phased out and will be replaced with a Young Adult Ministry Certificate.)

Certificate in Ministry of Supervision provides clergy with the information and skills to mentor individuals preparing for ordination by modelling pastoral practices, demonstrating congregational leadership and offering spiritual guidance. The Certificate in Ministry of Supervision is available on-line and on-campus in real time. It is offered in ten scheduled 2.5 hour sessions: five sessions in the fall semester and five in the winter semester. The program can be non-credit or done for credit toward a bachelor or master degree.

Certificate in the Ministry of Spiritual Direction is a new program. It is designed to help build competencies to provide spiritual guidance and support to individuals and groups interested in going further and deeper in their spirituality. The Certificate in Ministry of Supervision requires completion of three specific courses, they are available on-line and on-campus in real time in the fall, winter and spring semesters. The program can be non-credit or done for credit toward a bachelor or master degree.

HONORARY DEGREES

Doctor of Divinity / Doctor of Canon Law / Doctor of Sacred Letters

The degrees of Doctor of Divinity (D.D.), Doctor of Canon Law (D.Cn.L.) and Doctor of Sacred Letters (D.S.L.) are awarded in recognition of distinguished service to the Church, in the following ways:

The Doctor of Divinity (*honoris causa*) is awarded to clergy who:

- i. have given distinguished service to the Church and the community; or
- ii. have outstanding achievement in academic leadership, teaching and/or scholarship

The Doctor of Canon Law (*honoris causa*) is awarded to members of the laity who have served the Church with distinction

The Doctor of Sacred Letters (*honoris causa*) is awarded to persons who have served the Church with distinction especially in the areas of Arts and Letters.

Criteria

Normally, no more than one honorary degree shall be awarded in an academic year, though in rare and in special circumstances, more than one may be awarded, and on occasion none may be awarded. Honorary degrees are not normally awarded *in absentia*.

Nominating Process

Nomination forms are available through the Queen's College. Nominations are normally presented to the Fall Meeting of the Corporation of Queen's College, which will decide upon the award to be conferred at the following convocation.

Degrees Awarded

- 2022 Dr. Janice Fitzgerald, D.Cn.L.
- 2021 The Rev James M Reid, D.D.
- 2020 Susan Foley, D.Cn.L.
- 2020 Sr Elizabeth Davis rsm, D.D
- 2019 Dr John Holdsworth, D.D
- 2019 Mr. Geoffrey Carnell, D.Cn.L.
- 2018 Dr Hans Rollmann, D.S.L
- 2017 The Venerable Thomas Moulton, D.D.
- 2016 The Most Reverend Fred Hiltz, D.D.
- 2016 Major William Tilley, D.Cn.L
- 2015 Mr. William Marshal, D.Cn.L
- 2014 The Rev Canon Dr Judy Rois, D.D.
- 2013 The Rev Dr Morley F. Hodder, D.D.
- 2012 The Rev Dr Paul Gibson, D.S.L.
- 2011 The Rev Dr Alexander Daley, D.D.
- 2010 The Ven. Francis Buckle, D.S.L.
- 2009 The Right Rev. Martin Mate, D.D.

- 2008 The Ven. Gerald Peddle, D.D.
- 2007 Ms Myrtle Cooper, D.Cn.L.
- 2006 The Most Rev. Stewart Payne, D.D.
- 2005 The Rev Canon Frank Cluett, D.D.

SCHOLARSHIPS AND AWARDS

Scholarships and Awards Committee

The Scholarships and Awards Committee is a Sub-Committee of Queen's College Faculty of Theology which exists to establish criteria, receive and review nominations, and present a report to the Faculty.

Committee members are appointed by the Faculty of Theology and shall consist of:

- one full-time faculty member who shall serve as chair of the committee
- one current adjunct faculty
- one recent alumnus (less than five years) of Queen's College who shall be recruited by the chair and approved by the Provost

The duties of the Committee are as follows:

- to identify and define the criteria for scholarships and
- to establish and review the nomination process for scholarships and awards
- to receive and review
- to consult with others as deemed appropriate
- to prepare a report for faculty

The Scholarships and Awards Committee reserves the right to

- withhold a particular scholarship or award if no candidate is deemed appropriate
- divide the monetary value of any award among two or more eligible candidates

Scholarships and Awards

Harvey and Doris Murrell Scholarship for overall excellence in preparation for Ministry in Newfoundland and Labrador

The Bertha and Fred R. Earle Scholarship for first place standing in year three of the M.Div. /B.Th. program

The Mabel A. Gosse Scholarship for first place standing in year two of the M.Div. / B.Th. programs

The Bishop Mark and Dr Maxine Genge Scholarship for first place standing in year one of the M.Div. / B.Th. programs

The Bishop J.A. and Beatrice Meaden Scholarship for first place standing in the Master of Theology program

The Archbishop Robert L. and Elizabeth Seaborn Scholarship for first place standing in the Bachelor of Theology by Distance Program

The Pentecostal Assemblies of Newfoundland and Labrador Scholarship for a first place Graduate in the Master of Theological Studies

The Pentecostal Assemblies of Newfoundland and Labrador Scholarship for Commitment to Learning in the Master of Theological Studies Year 1

The Queen's College Alumni/ae Association Scholarship for the Associate in Theology graduate with highest standing

The Father Maidment Scholarship for highest grade in Homiletics

The Canon Frank and Matilda Cluett Scholarship for the study of scripture

The Queen's College Alumni/ae Association Award for continued demonstration of Queen's College Core Values of Christ-Centeredness, Commitment, Development and Collegiality

The Clifton C. Hatcher Scholarship for Progressive Leadership in promoting ideals and activities appropriate to the role of Queen's College and the Church in the modern world

The Rev Dr Alexander Daley Memorial Award for Liturgical Praxis for excellence in demonstrating a good working knowledge of the directives and practical application of liturgical principles through effective preparation and leadership

The Dr Tom Pope Memorial Bursary for Love of Church and Ministry demonstrated through commitment to continuing theological education

The Queen's College Benefactors Award for Skill Achievement in Homiletics

The Venerable Frederick and Lillian Oake Memorial Scholarship for Excellence in Pastoral Leadership

The R.A. Parsons Scholarship for commitment to life-long learning

The Queen's College Benefactors Award for Ecclesiastical Studies (assist students with their studies)

The Rick Anthony Memorial Award for perseverance and dedication to the study of theology in the Associate in Theology program

The Queen's College Alumni/ae Association Scholarship for continued demonstration of the Queen's College Core Values of Christ-Centeredness, Commitment, Development and Collegiality.

The Clifton C. Hatcher Scholarship for progressive leadership in promoting ideals and activities appropriate to the role of Queen's College and the Church in the modern world.

The Nomination Process

Nominations for awards open two weeks prior to the end of classes at 9:00 a.m. and close on the last day of classes at 4:00 p.m. Letters of nomination must outline a student's eligibility for an award based on the given criteria. Students may be nominated for more than one award and a nominator may nominate more than one student for the same award. All nominations must be signed by the nominator and received by the deadline specified. All letters should be addressed to the Scholarships and Awards Committee and should be submitted to the General Office. The nomination process is intended to *guide* the Committee in its decision.

Bursaries Administered through Queen's College

The Nigel Rusted Memorial Trust Fund Bursary

This Bursary is available to clergy residing in Newfoundland and Labrador who wish to study in the Holy Land or in the United Kingdom.

The Order of St. Lazarus Ecumenical Bursary.

The Gordon Billard Bursary

Recipients of Scholarships and Awards for 2022

Bertha and Fred R. Earle Scholarship	Terrance Coates
Mable A. Gosse Scholarship	Karen Mitchell
Archbishop Robert L. and Elizabeth Seaborn Scholarship for first place standing in the Bachelor of Theology by Distance Program	Annie Rose
Bishop J.A. and Beatrice Meaden Scholarship	Simba Mazahara
Pentecostal Assemblies of Newfoundland and Labrador Scholarship (first place graduate M.T.S.)	Jeffrey Ono-Bobi
Queen's College Alumni/ae Association for first place standing graduate in the A.Th. program	Valerie Pearce
Queen's College Alumni/ae Association for second place standing graduate in the A.Th. program	Kelsie Langdon
Father Maidment Scholarship - Homiletics	Karen Mitchell
Queen's College Alumni/ae Association Award for continued demonstration of Queen's College Core Values of Christ-Centeredness, Commitment, Development and Collegiality	Karen Mitchell
Clifton C. Hatcher Scholarship	Not Awarded
Harvey and Doris Murcell Scholarship for overall excellence in preparation for Ministry in NL	Terrance Coates
Dr Tom Pope Memorial Bursary	Renee Easton
Venerable Frederick & Lillian Oake Memorial Scholarship	McKinley Winters
R.A. Parsons Scholarship	Vernon Short
The Rev Dr Alexander Daley Memorial Award	Terrance Coates

The Rick Anthony Memorial Scholarship	Hermese Duncan-Alexander
Bishop Mark & Dr Maxine Genge Scholarship	Charlotte Toyne
Canon Frank & Matilda Cluett Scholarship	Darlene Winters
The Queen's College Benefactors Award (<i>Continuing Education in Mission and Ministry</i>)	Marilyn Gardiner & Simba Mazahara
The Queen's College Benefactors Award (<i>Continuing Education in Mission and Ministry – Diploma Program</i>)	Maxine Drover, Valerie Pearce & Tia Morey
The Queen's College Award for Skill Achievement in Homiletics	Aidan Torraville
The Queen's College Scholarship for first place in the Master of Theological Studies	Clarence Coombs

Benefactors

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Queen's College gratefully acknowledges recent contributions to our memorial bequests and scholarships to the Bursary and Trust Fund in the name of The Rev Sam Jones Memorial, Professor Aurel Jivi Scholarship, along with a new scholarship established by The Rev Canon Dr Frank and Matilda Cluett and Bishop Mark and Dr Maxine Genge.

We at Queen's College are pleased to congratulate the recipients of this year's program of scholarships and awards. We would like to express appreciation to all those who support these scholarships, awards and student bursaries. Please accept our sincere appreciation for your support and interest.

For information on courses and programs please contact us at:

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